

Student Feedback Analysis Report

Total Responses: 706

Summary of feedback of First year students (Session 2022-23) IN UGCF CURRICULUM INTRODUCED IN 2022-23 BASED ON NEP 2020

A feedback survey was taken from the Students of academic year 2022-23 of Ram Lal Anand College during the on the following parameters:-

1. Academic Perspective
2. Infrastructure, Administration and Library.
3. Extracurricular/Events.
4. Administrative staff
5. Student Support

The majority of students express satisfaction with the theoretical components of their college experience, indicating that these aspects generally meet their expectations. A significant number of students appreciate the effective delivery of content in the classroom, with many noting that the integration of theory with practical examples is well-executed—a positive sign.

The college's adept utilization of teaching aids and information and communication technology (ICT) is widely acknowledged, demonstrating the institution's effective use of technology to enhance the teaching process. Additionally, there is evidence that the college is fostering innovative thinking, as a noteworthy number of students feel encouraged in this regard.

Some students have **suggested areas for improvement, including a desire for expanded sports facilities, an increased collection of course-related books in the library, and enhanced resources in labs such as instruments, hardware, software, and chemicals/reagents for practical work.**

A notable positive trend is observed in the faculty's approach, with students reporting that faculty members assist them regardless of their ethnicity, cultural background, or gender. Moreover, the faculty is described as available and accessible beyond regular lecture timings.

Overall, a substantial number of students view their learning experience with the faculty positively. Emphasizing the importance of regularly collecting and analyzing student feedback, it becomes evident that this practice is crucial for gaining insights into areas requiring attention and improvement. This ongoing process ensures the college's adaptability and its commitment to providing the best possible educational experience.

Summary of the Student Feedback Analysis for

Second year students (Session 2022-23)

A feedback survey was taken from the Students of academic year 2022-23 of Ram Lal Anand College during the on the following parameters:-

1. Academic Perspective
2. Infrastructure, Administration and Library.
3. Extracurricular/Events.
4. Administrative staff
5. Student Support

The following conclusions can be made:-

The majority of students participated in the feedback process expressing either "Extremely Satisfied" or "Satisfied" sentiments across various criteria. This overwhelming response suggests an overall positive perception of the college experience among the student body.

Certain aspects, notably "Organization of Seminars/Conferences/Workshops" and "Library Facilities," have garnered notably high levels of satisfaction, indicating that the college is excelling in these areas. These strengths contribute significantly to the positive overall perception of the institution.

Emphasizing the importance of continuous assessment, the regular collection and analysis of student feedback emerge as crucial mechanisms. This process serves as a proactive approach to identifying areas that require improvement, thereby maintaining a consistently high level of student satisfaction.

Student feedback indicates a positive acknowledgment of the faculty's performance. Notably, students agree that the faculty consistently completes the syllabus in a timely manner. Furthermore, modern teaching aids, including power point presentations and web-resources, are effectively integrated into the teaching methods, contributing to a dynamic and engaging learning environment.

While the overall feedback is positive, a few students have suggested improvements in certain facilities, specifically citing the need for enhancements in sports facilities and the auditorium. These insights provide valuable guidance for targeted improvements in non-academic aspects of the college.

The feedback overwhelmingly appreciates the academic, infrastructure, administration, and student support facilities of the college. Regular classes for both theory and practical/tutorials across a majority of courses are highlighted as positive aspects, indicating a holistic and well-rounded educational experience.

In conclusion, this comprehensive assessment of student feedback reveals a predominantly positive perception of the college experience. The identified strengths serve as commendable benchmarks, while the constructive feedback provides valuable insights for targeted enhancements.

Summary of the Student Feedback Analysis for

Third year students (Session 2022-23)

A feedback survey was taken from the Students of academic year 2022-23 of Ram Lal Anand College during the on the following parameters:-

1. Academic Perspective
2. Infrastructure, Administration and Library.
3. Extracurricular/Events.
4. Administrative staff
5. Student Support

The following conclusions can be made:-

In general, students hold a positive perception of the academic aspects, as reflected in their feedback. The delivery of content in the classroom is well-received, with students expressing contentment with the methods employed. The utilization of teaching aids and information and communication technology (ICT) is also widely appreciated, indicating an effective integration of technology into the teaching process. The college's commitment to fostering innovative thinking is evident in the positive feedback received. Students feel encouraged to engage in creative thinking, contributing to a dynamic and forward-looking educational environment. The overall learning experience with the faculty is positively acknowledged by students, underscoring the favorable perception of the faculty's role in shaping their academic journey. Students particularly value hands-on training opportunities, emphasizing the importance of practical learning experiences. Additionally, the organization of workshops, seminars, and other events is well-regarded, highlighting the college's efforts to provide a comprehensive and enriching educational experience.

The feedback indicates an overall positive experience with the sports facilities. Satisfaction levels with the library infrastructure are deemed reasonable, affirming that the library resources effectively meet the needs of students. However, responses regarding IT facilities are mixed, signaling a need for potential improvements or enhancements. Similarly, satisfaction levels for the

canteen are moderate, indicating room for potential improvements in its facilities. Regarding classrooms, there is a positive reception, with students expressing satisfaction about their size and ventilation. The feedback on facilities for differently-abled students is moderately positive, suggesting the potential benefit of further attention to inclusivity.

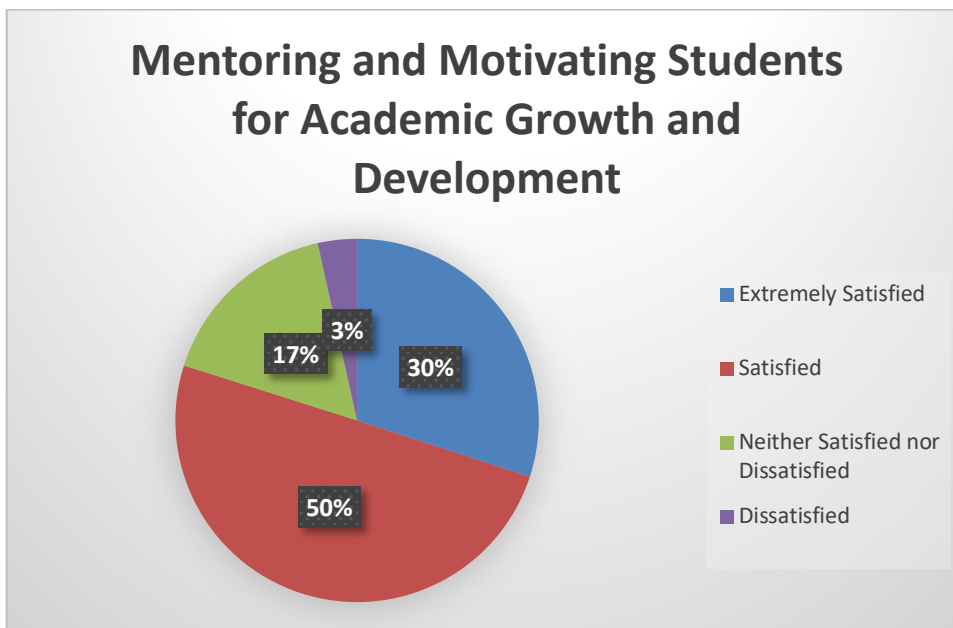
Administratively, students maintain a generally positive view, particularly valuing the accessibility for interactions with faculty and staff. Positive feedback on the redressal of students' concerns indicates that the college addresses issues effectively. Feedback on guidance from laboratory staff and support from library staff is well-received, showcasing effective support systems. The student mentorship program is widely appreciated by students.

The college demonstrates positive performance across various perspectives, with generally favorable feedback in most areas. However, the data highlights specific areas for potential improvement, such as enhancing sports facilities and canteen services.

**FEEDBACK ANALYSIS REPORT FOR STUDENTS FIRST
YEAR STUDENTS (SESSION 2022-23) IN
FOUR-YEAR UGCF CURRICULUM INTRODUCED IN 2022-
23 BASED ON NEP 2020**

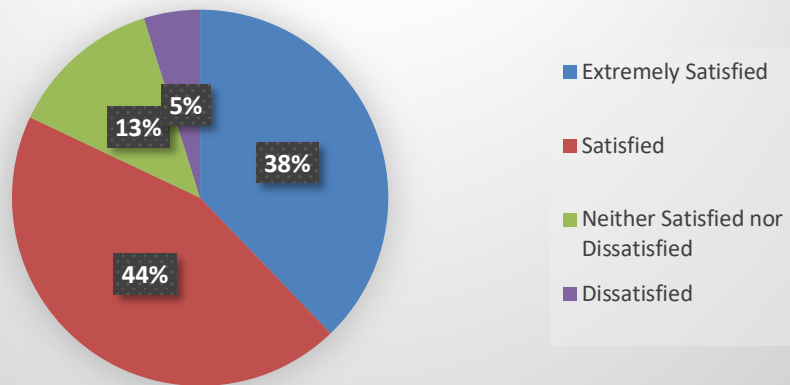
Criteria-1 Academic Resources

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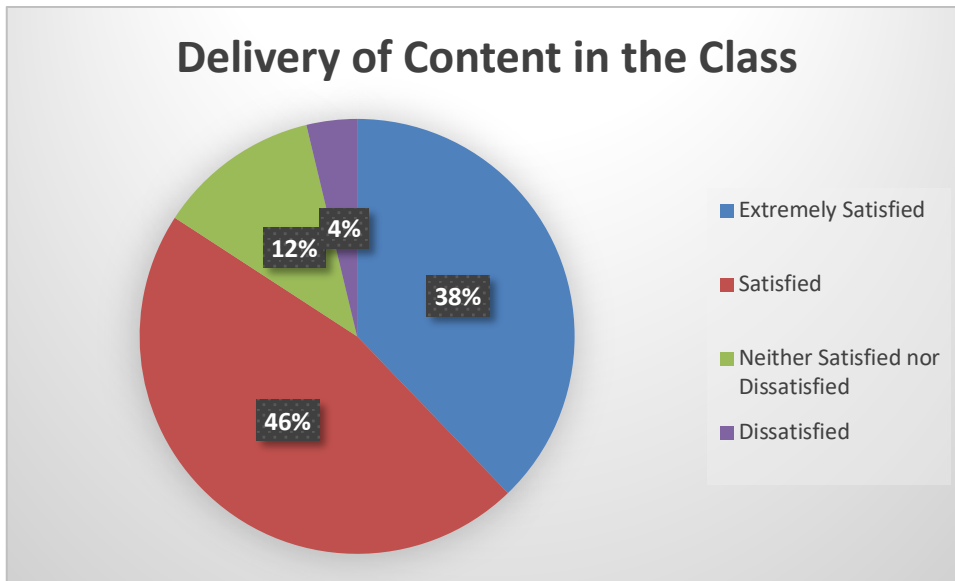


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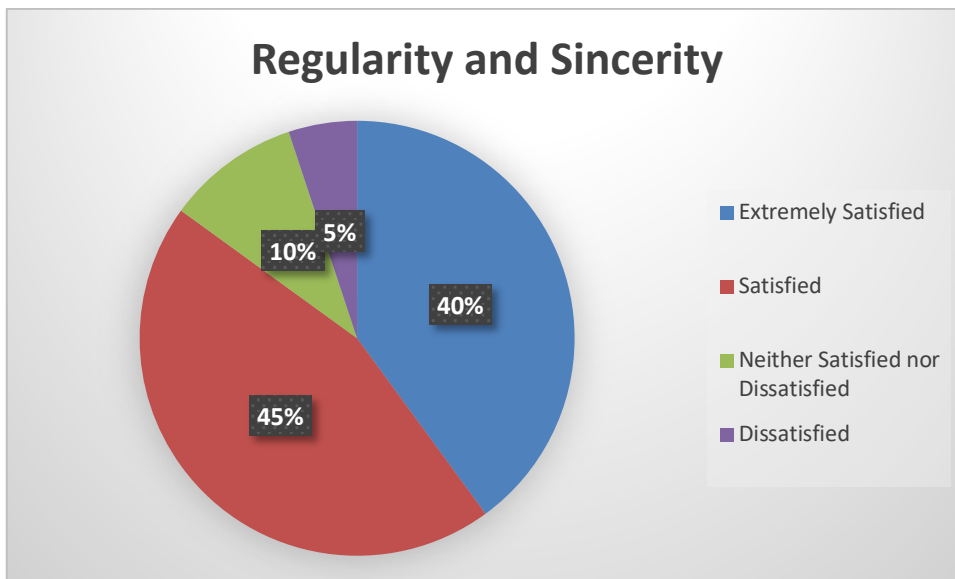
Tutorial/Practicals were held regularly



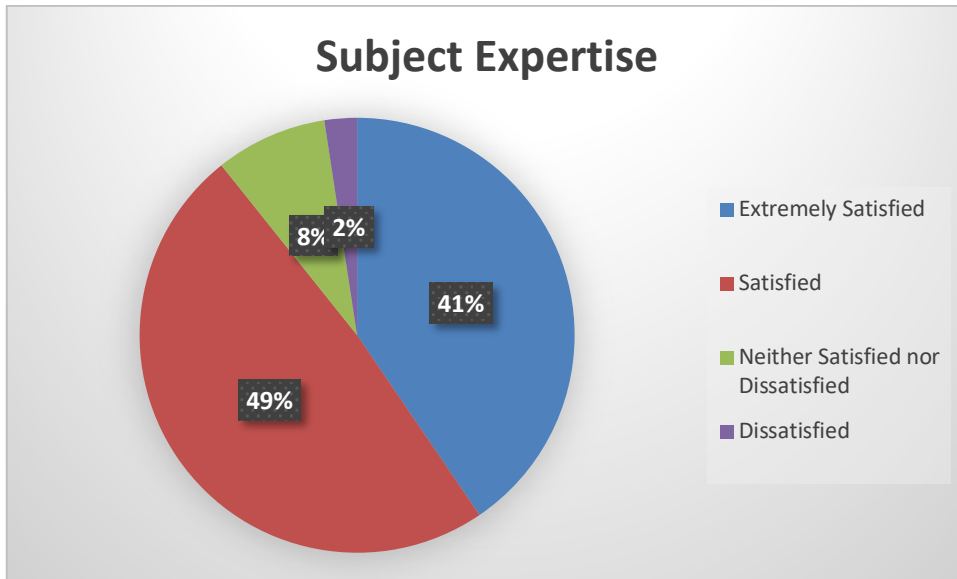
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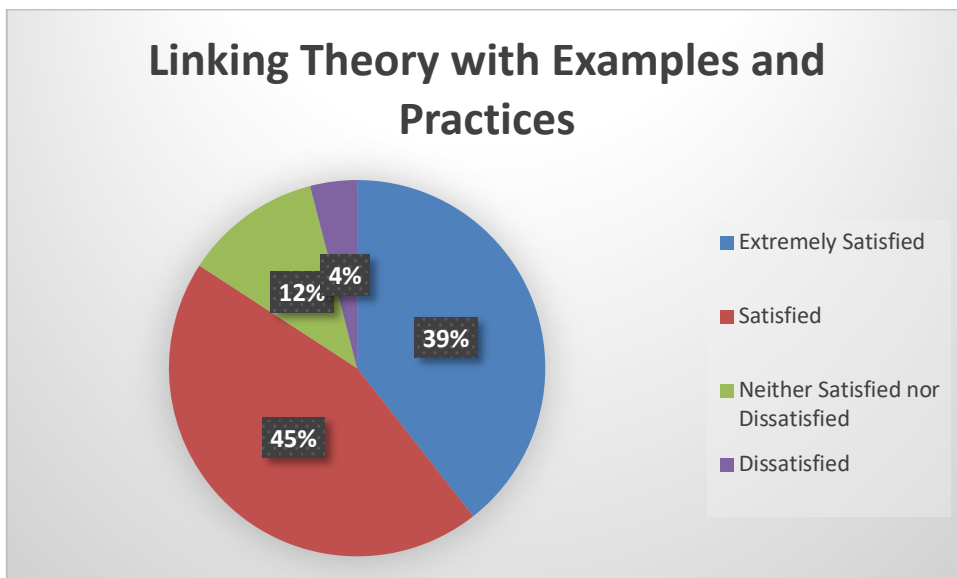
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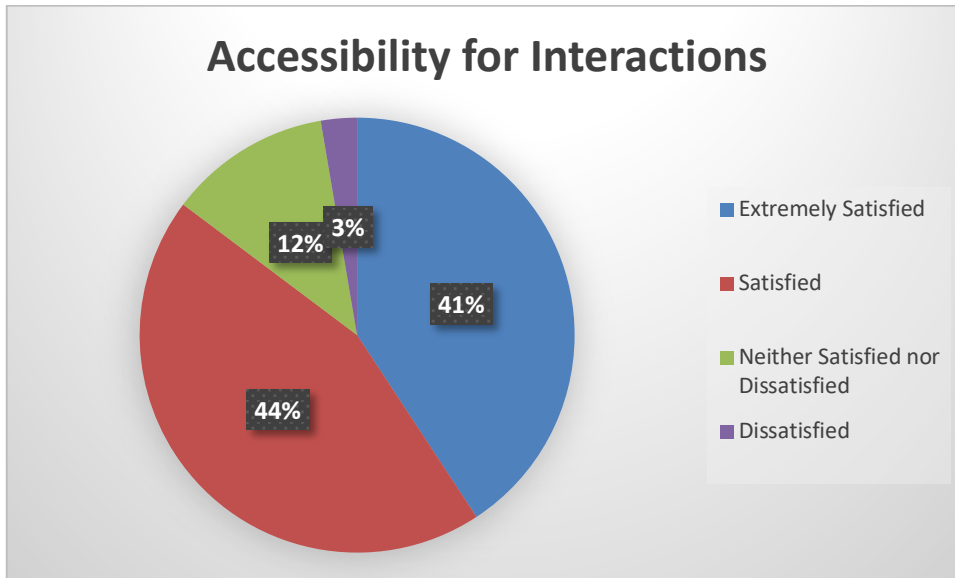
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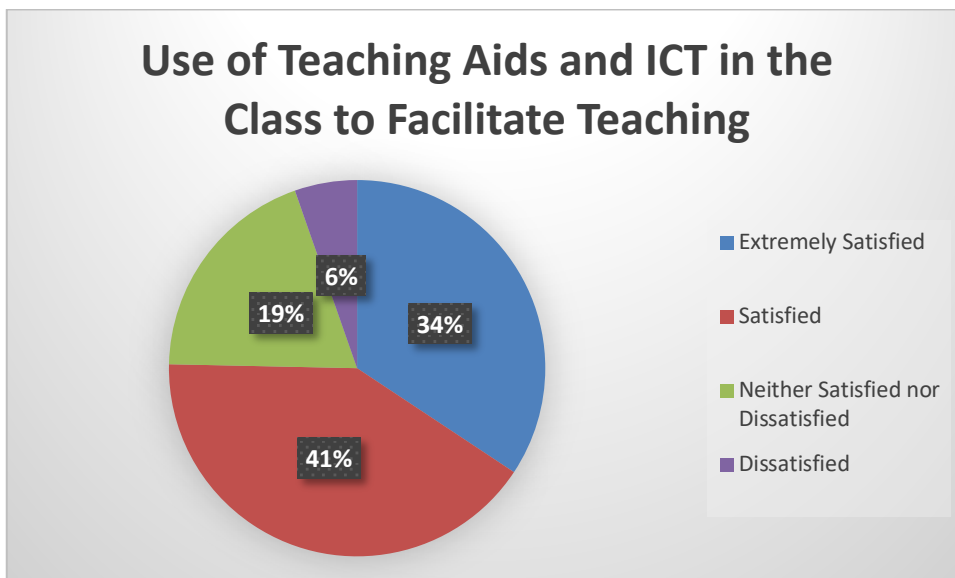
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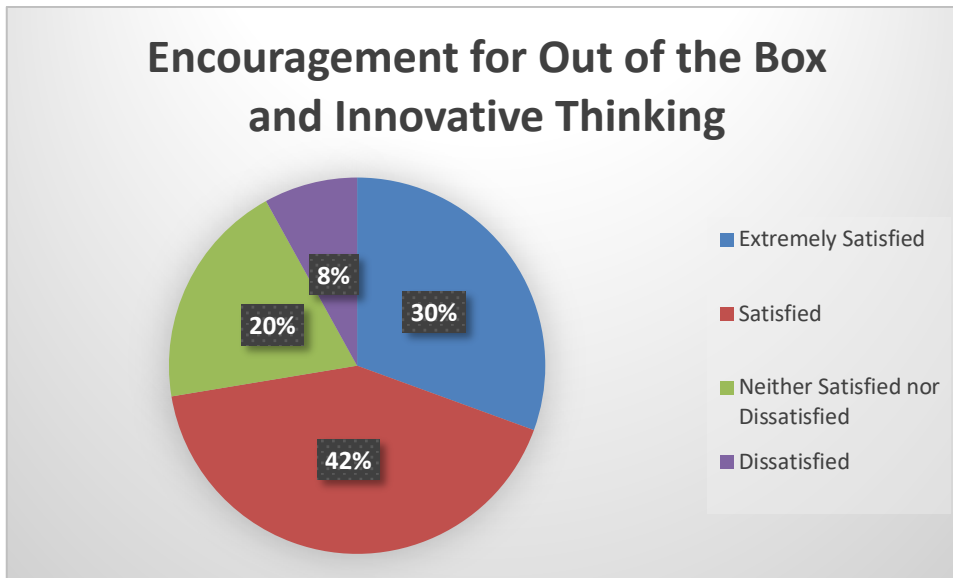
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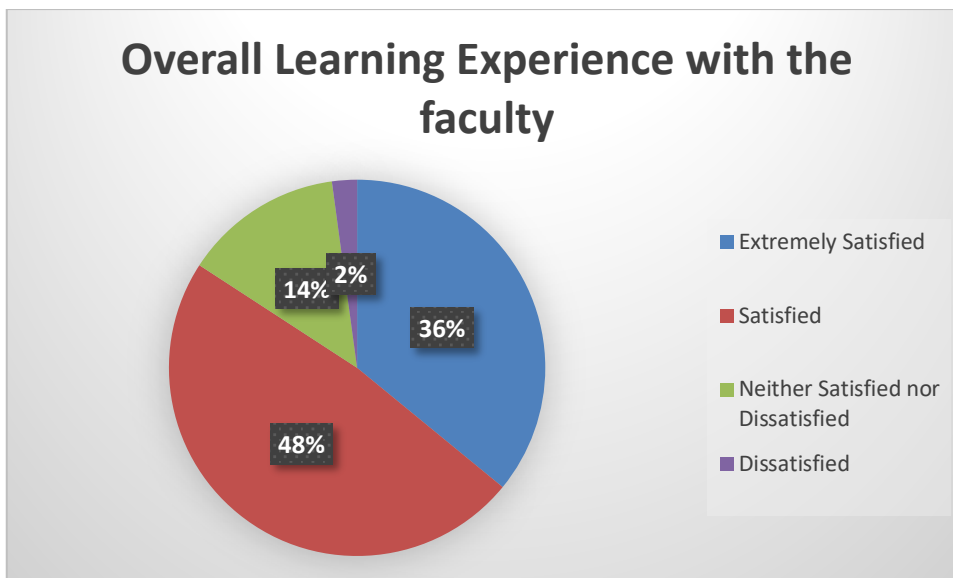
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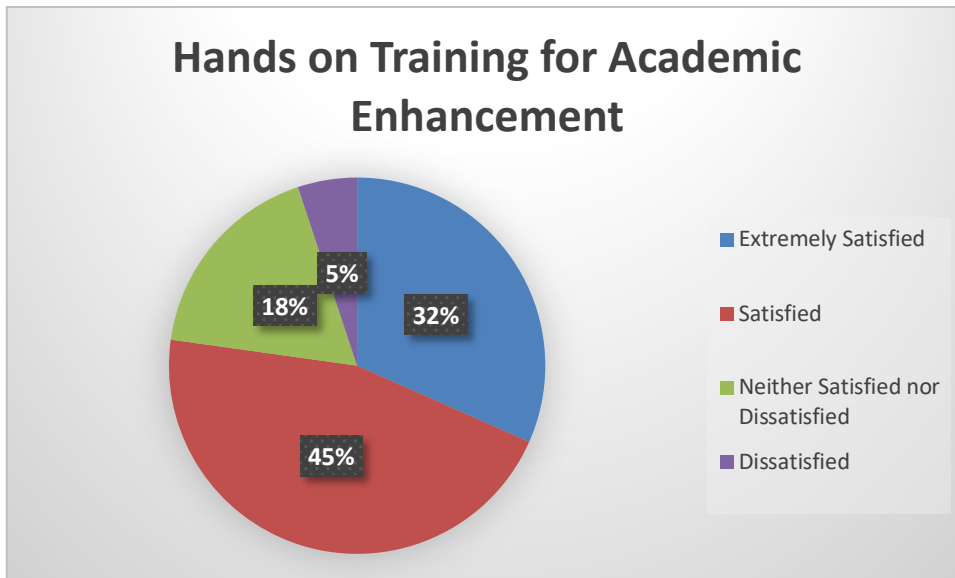
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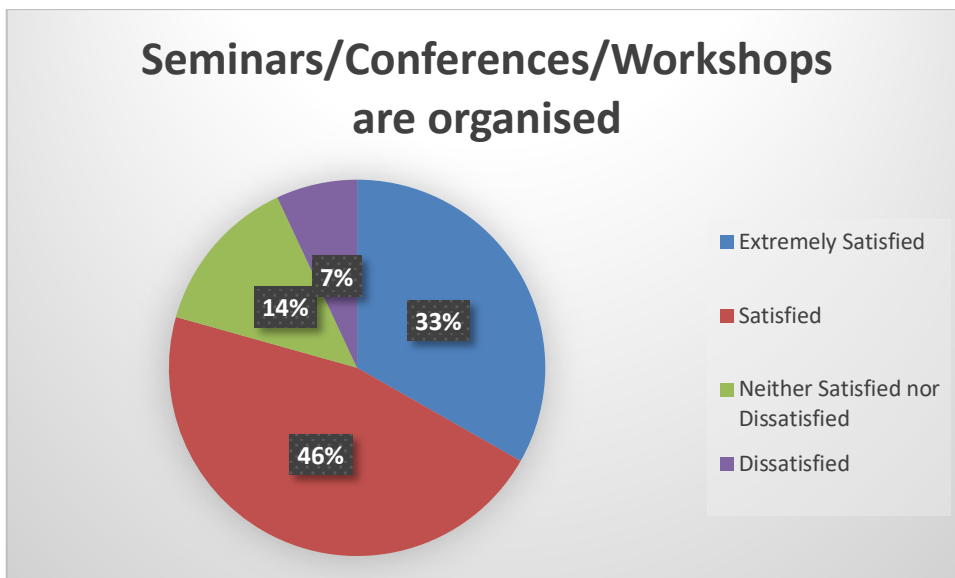
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Question 11:

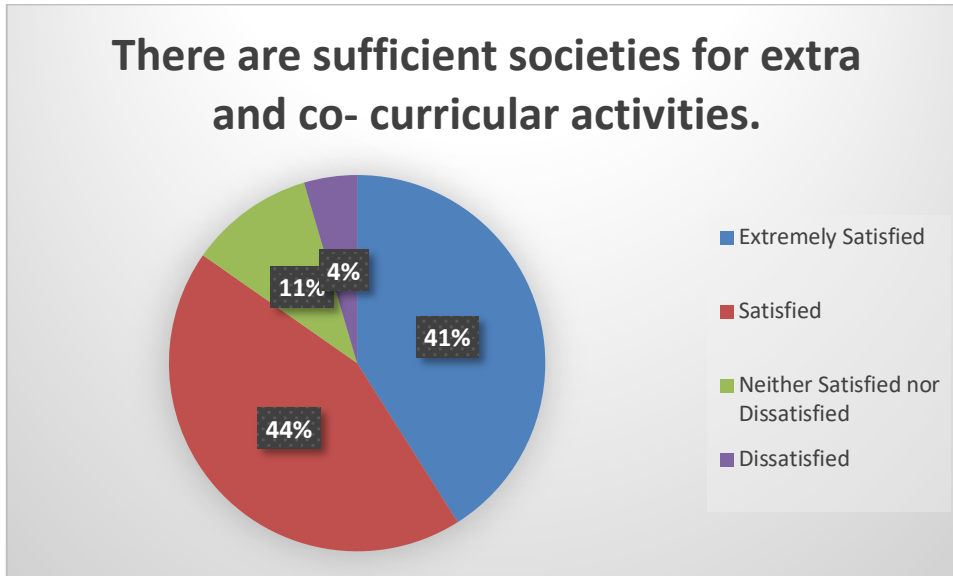


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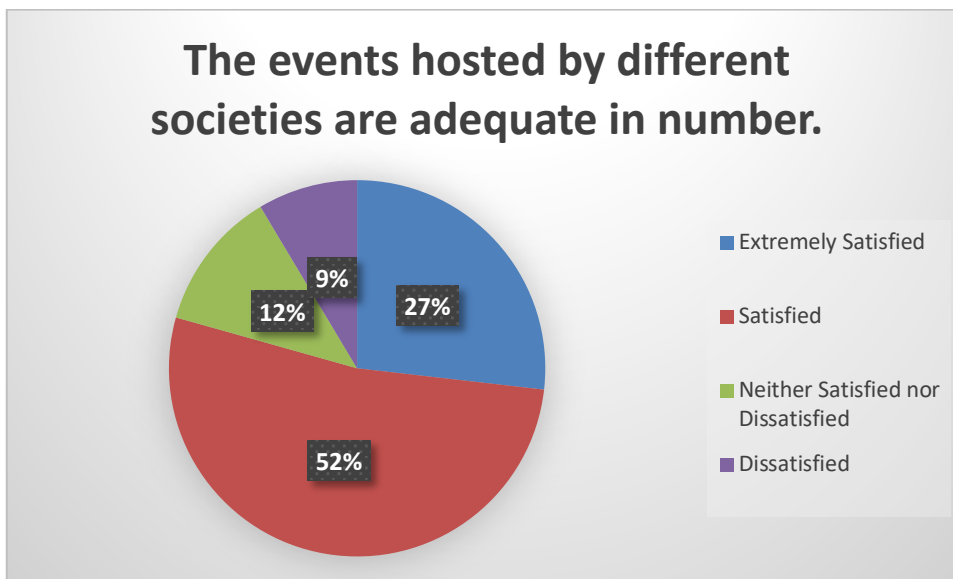


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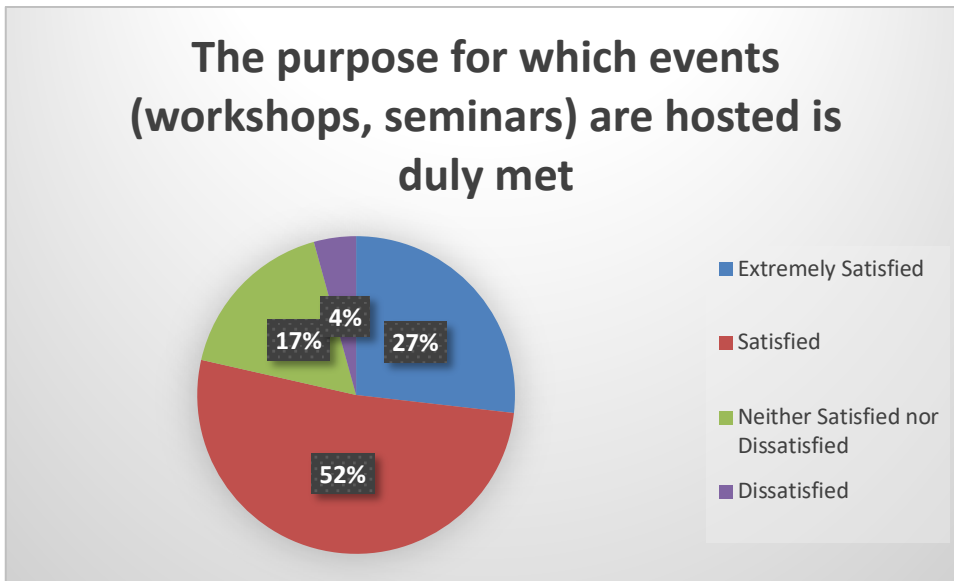
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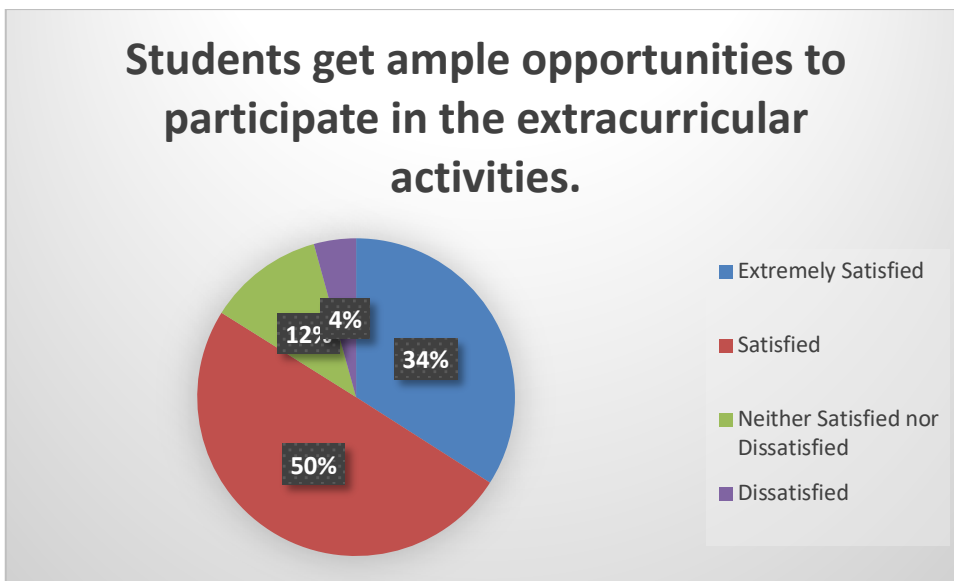
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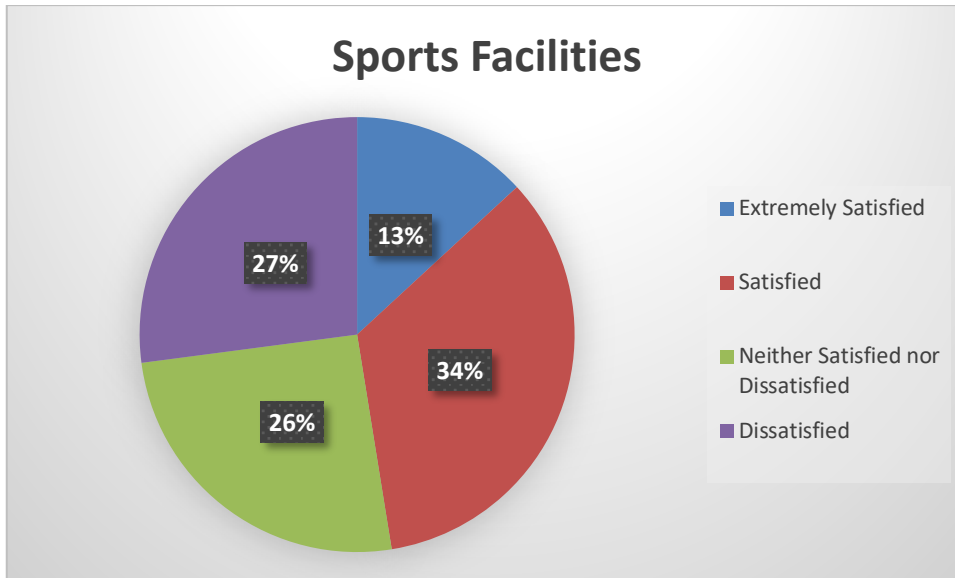


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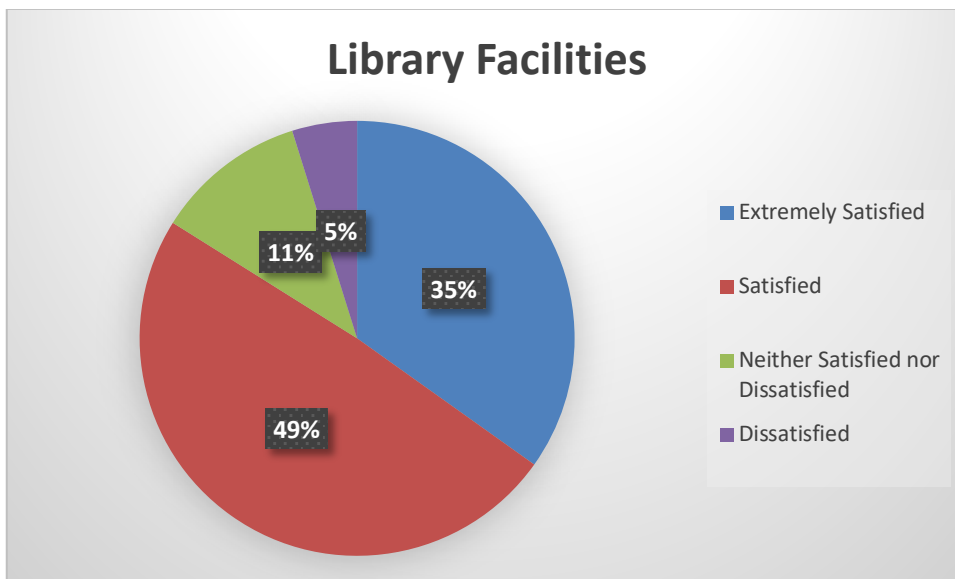


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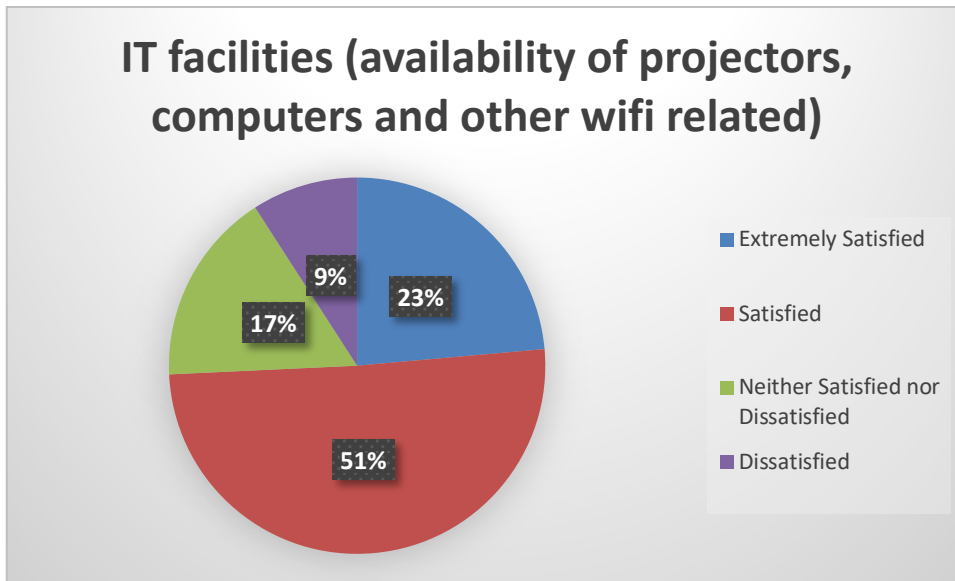
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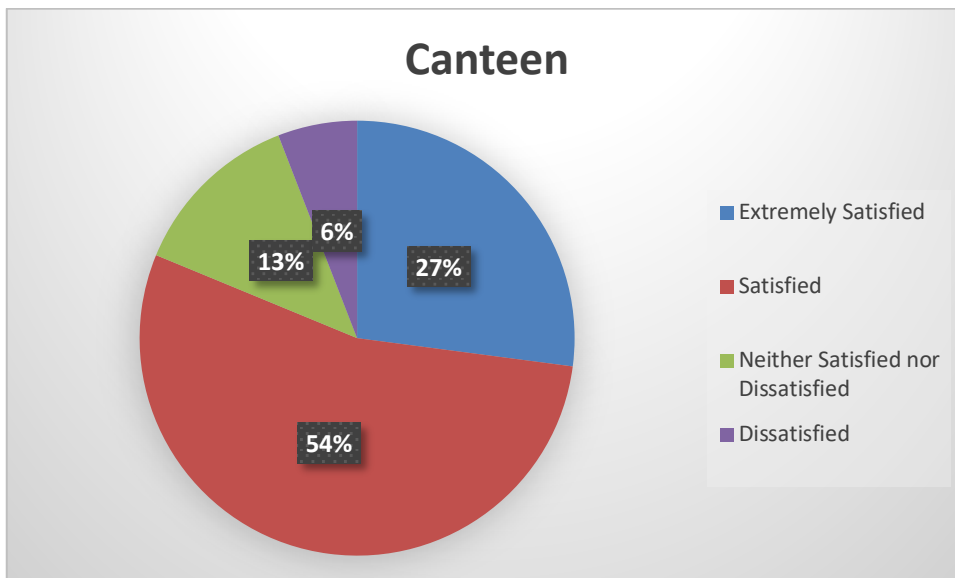
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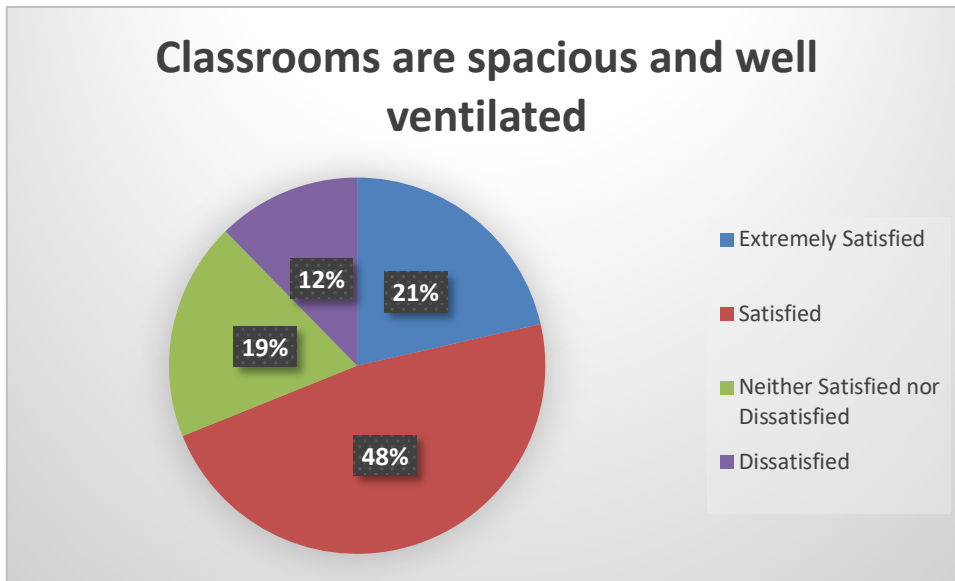
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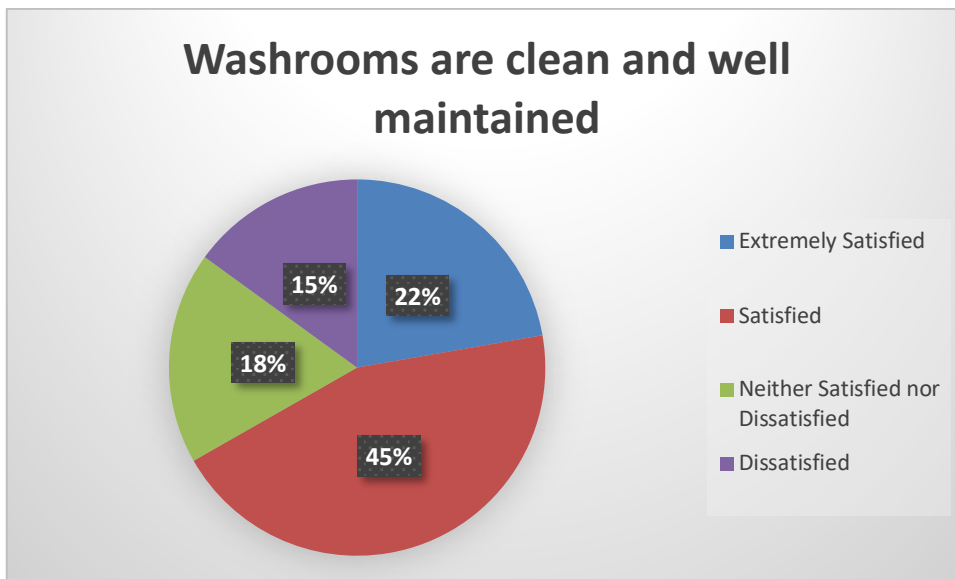
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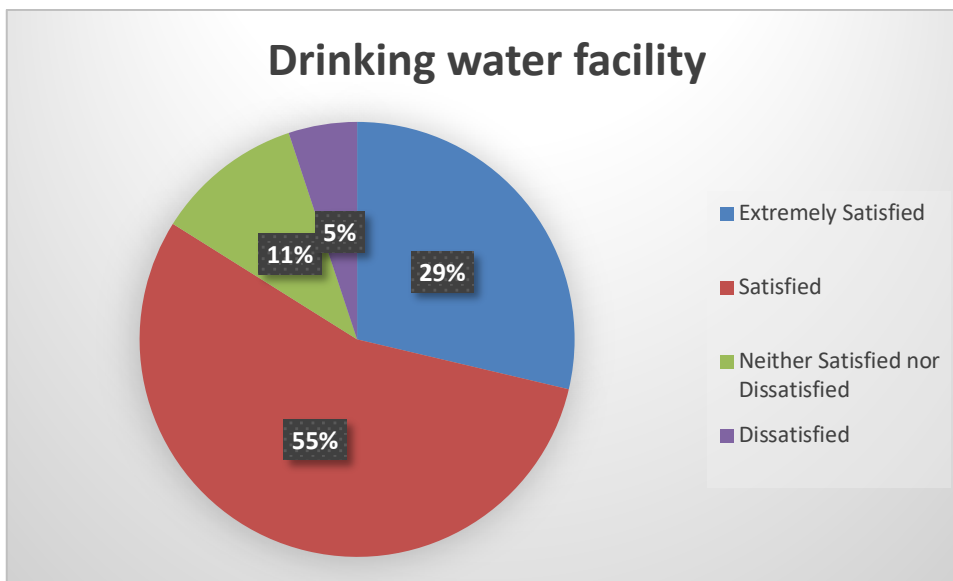
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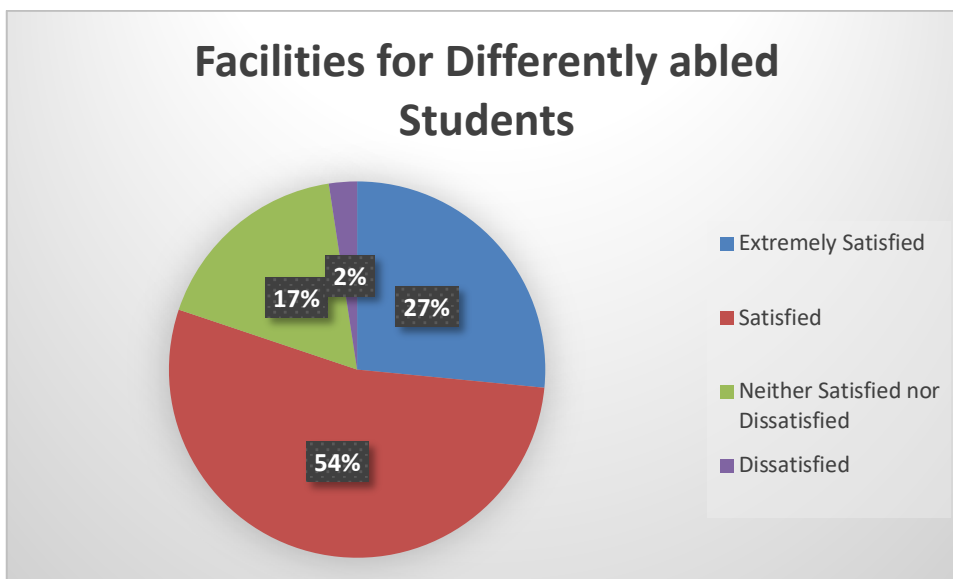
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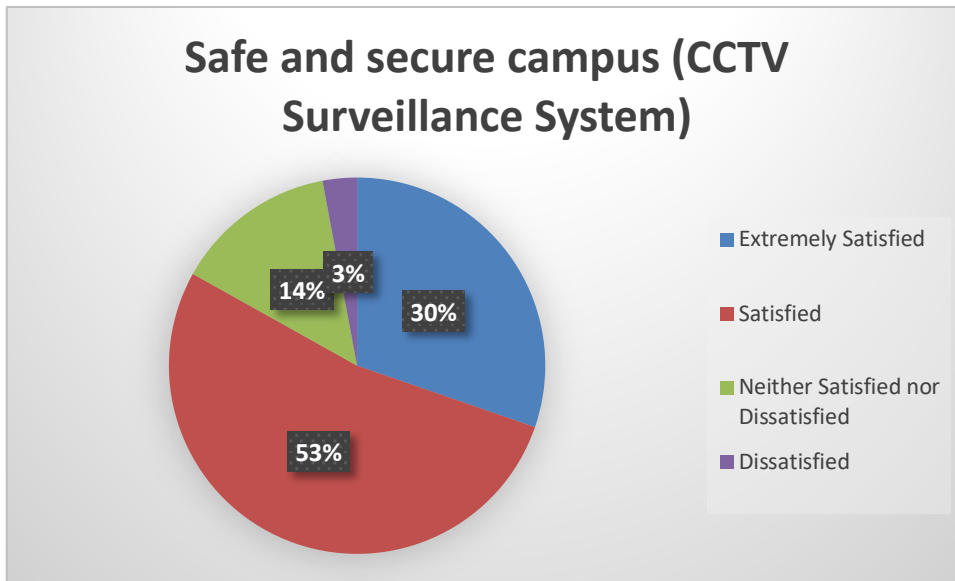
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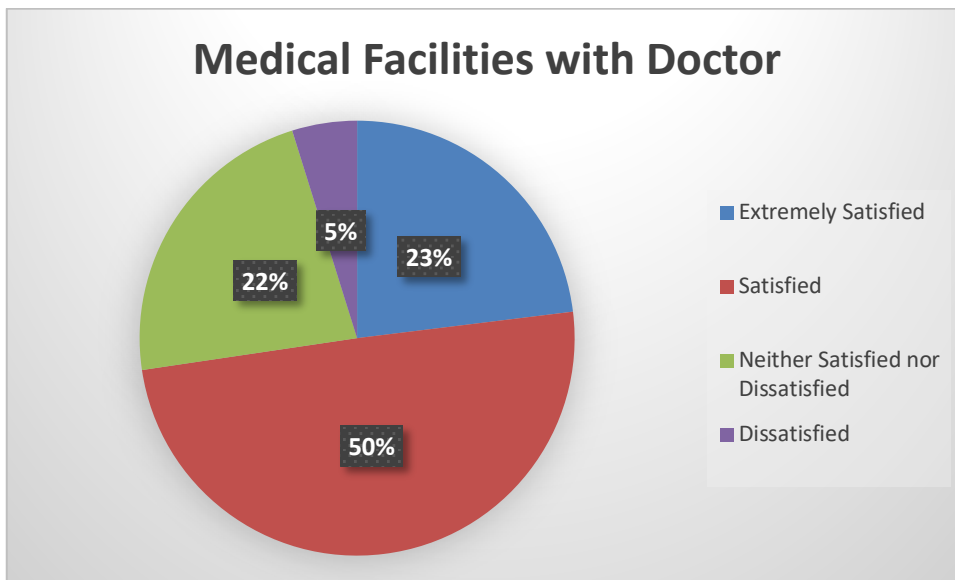
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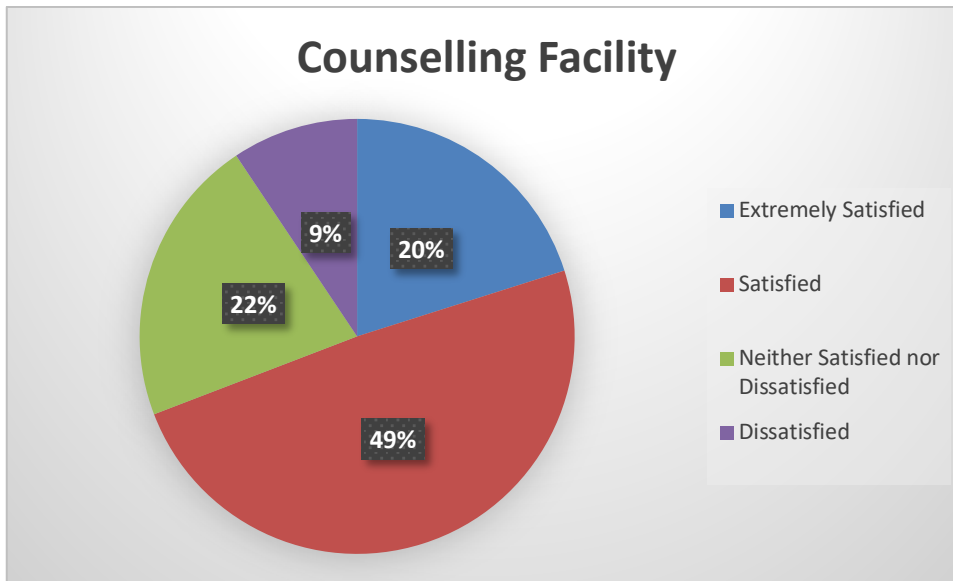
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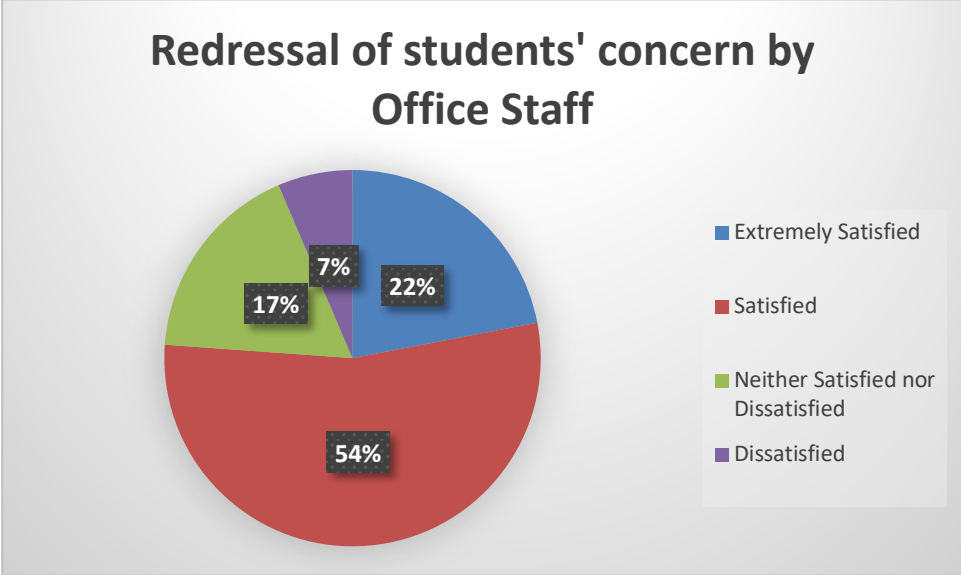


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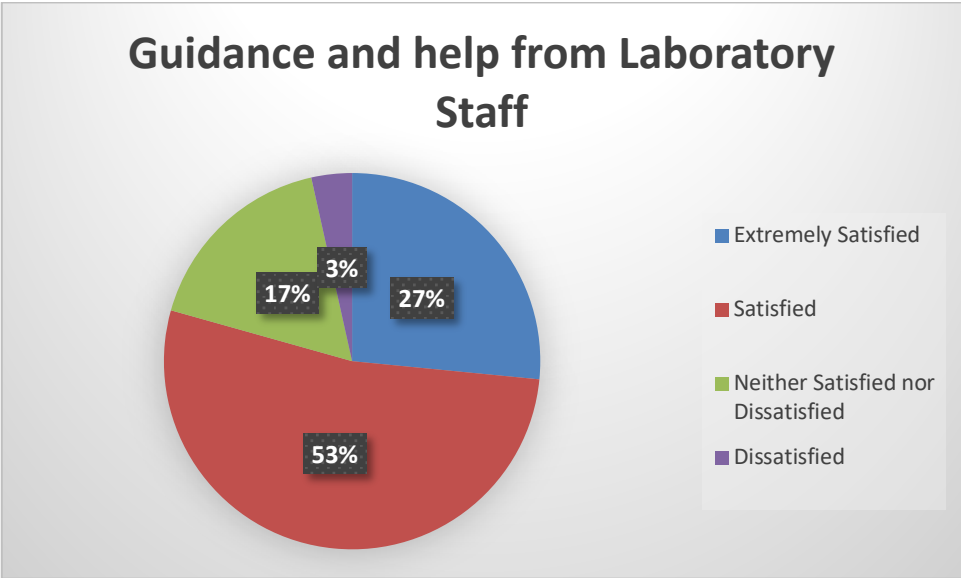


Criteria 4 - Administrative Staff

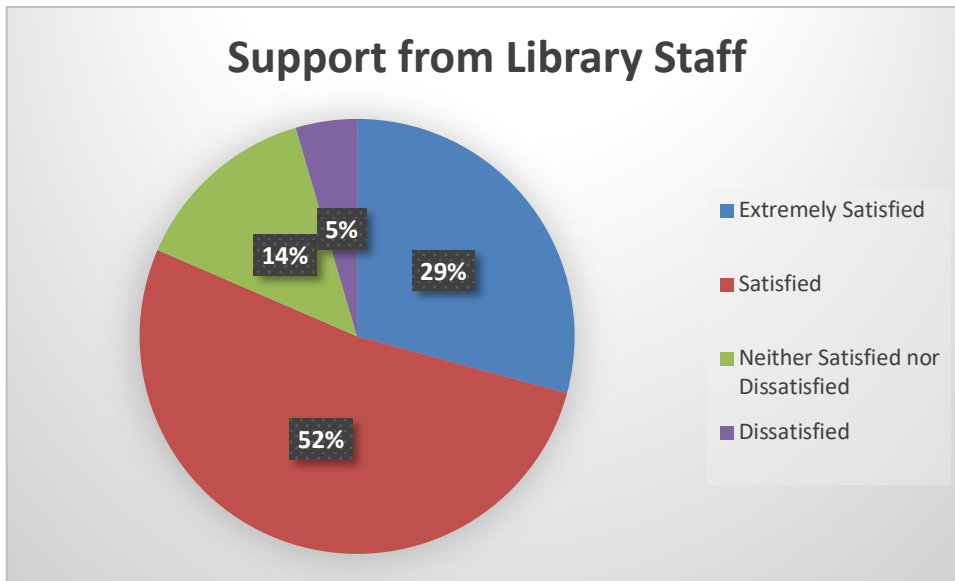
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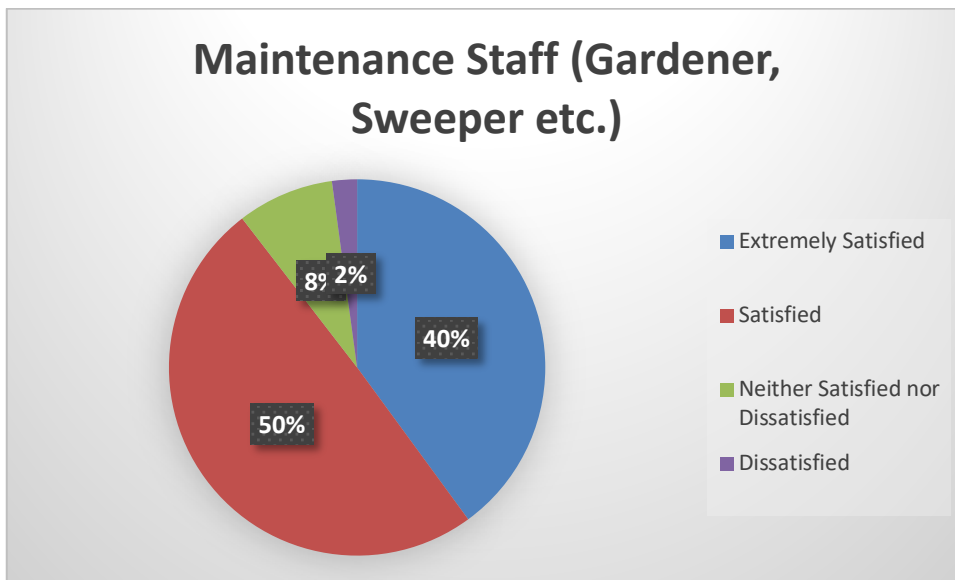
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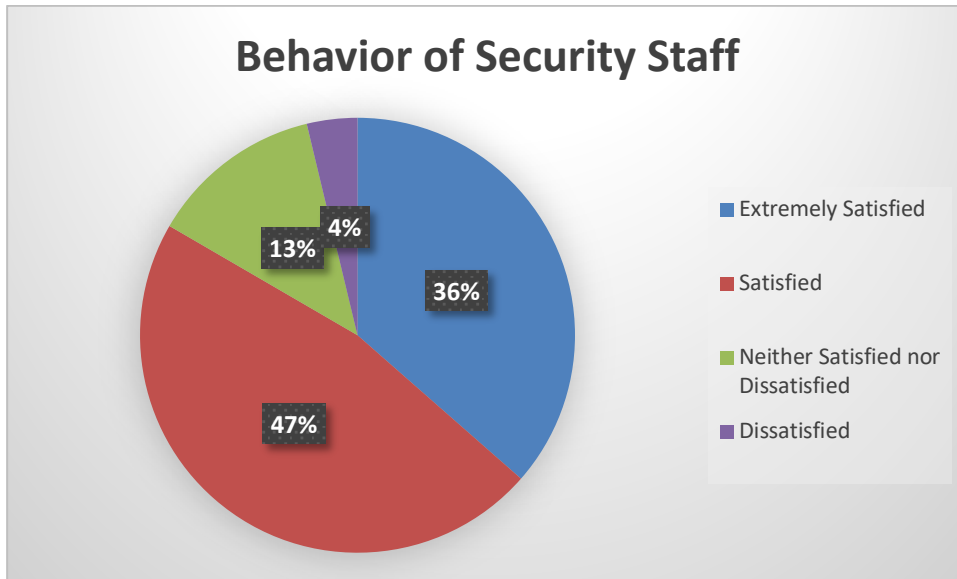
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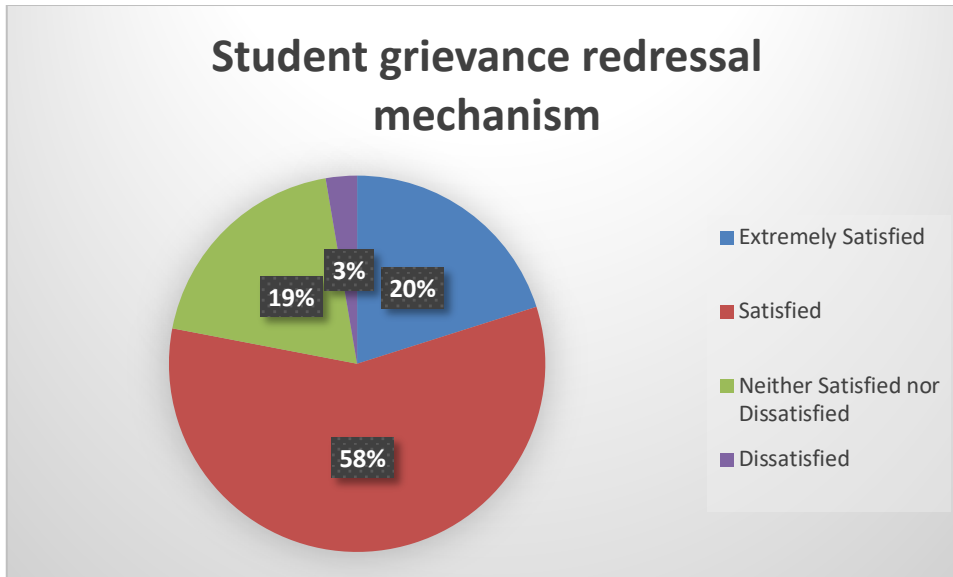


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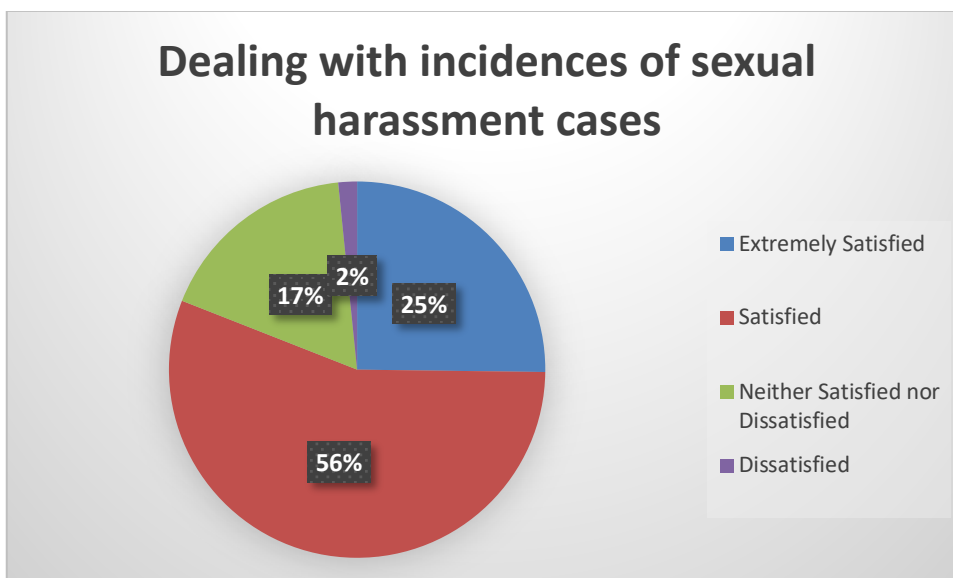


Criteria-5:- Student Support

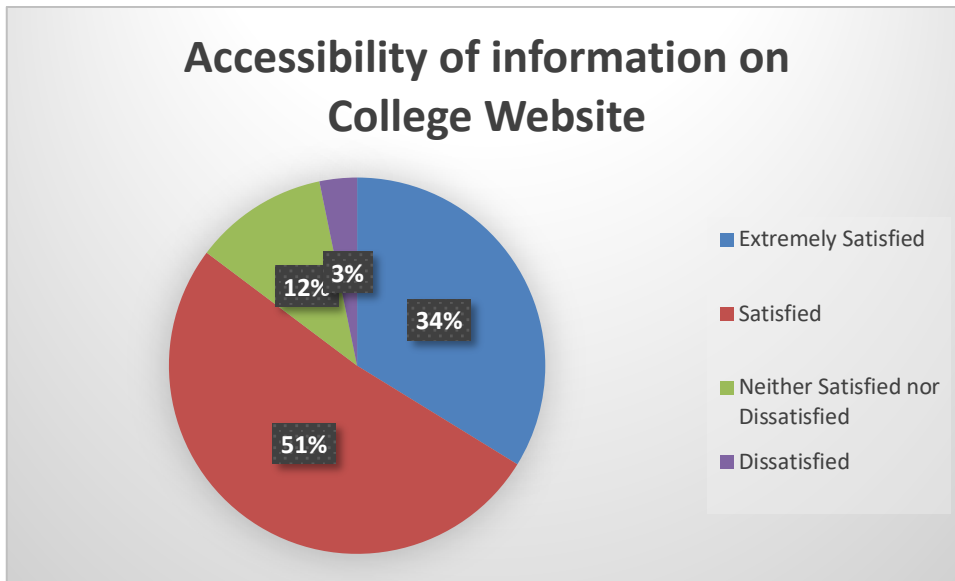
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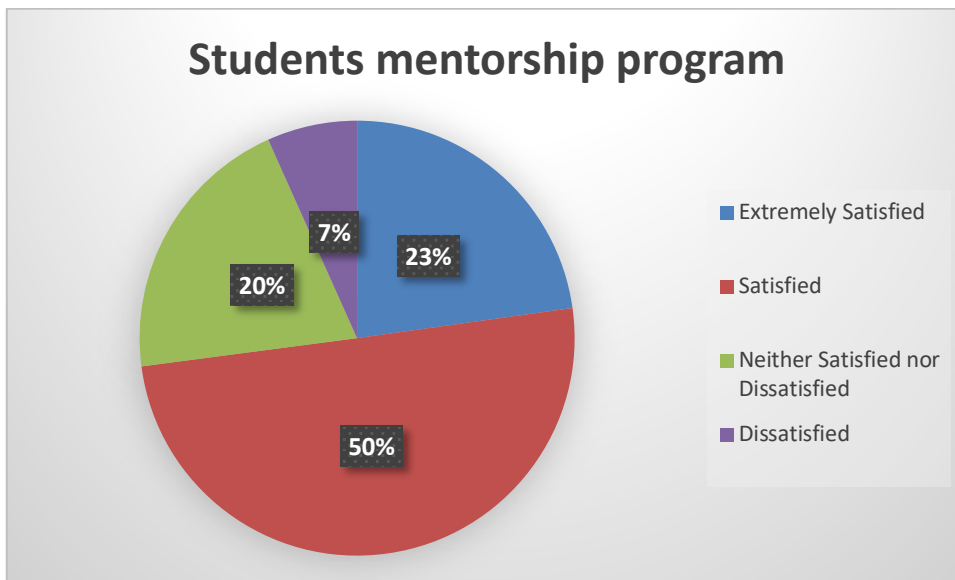
Question 34:



Question 35:



Question 36:

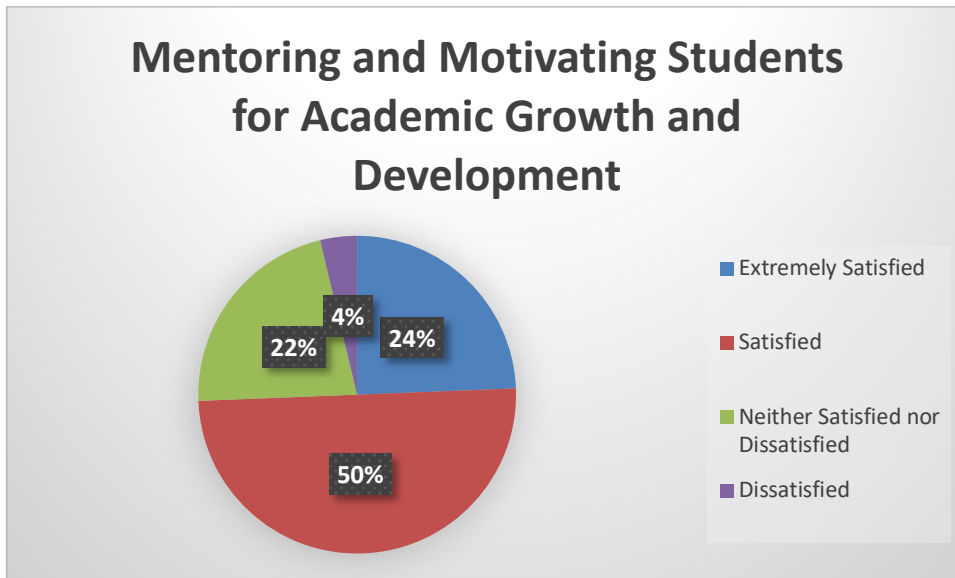


Feedback Analysis Report for Students of Second Year

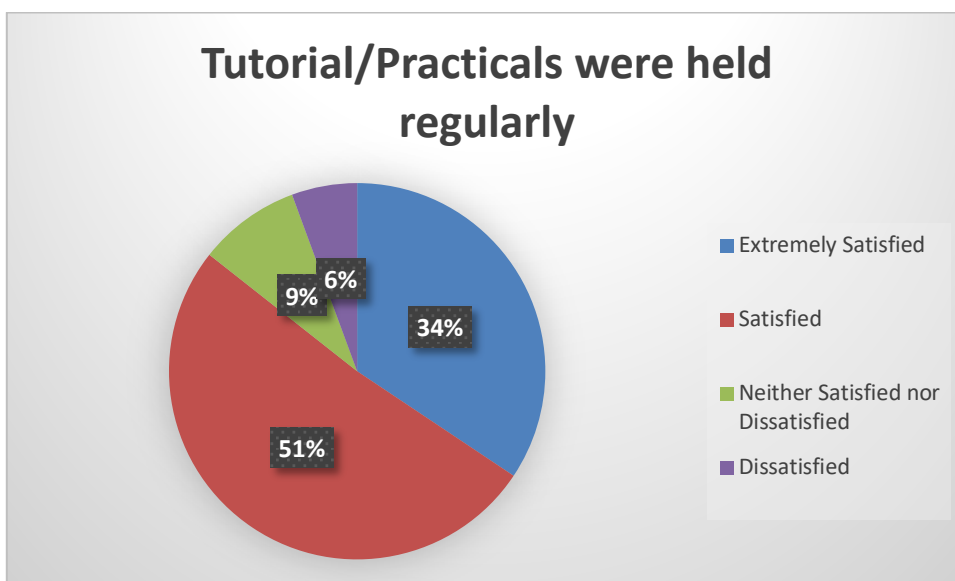
Session 2022-23

Criteria-1 Academic Resources

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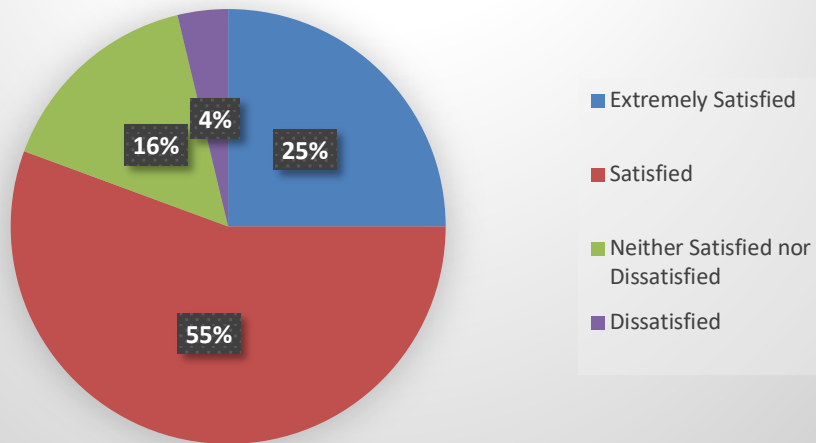


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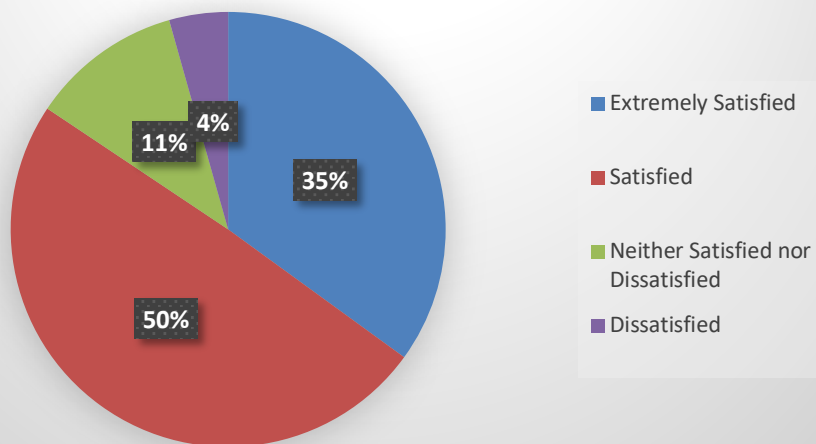
Question 3:

Delivery of Content in the Class

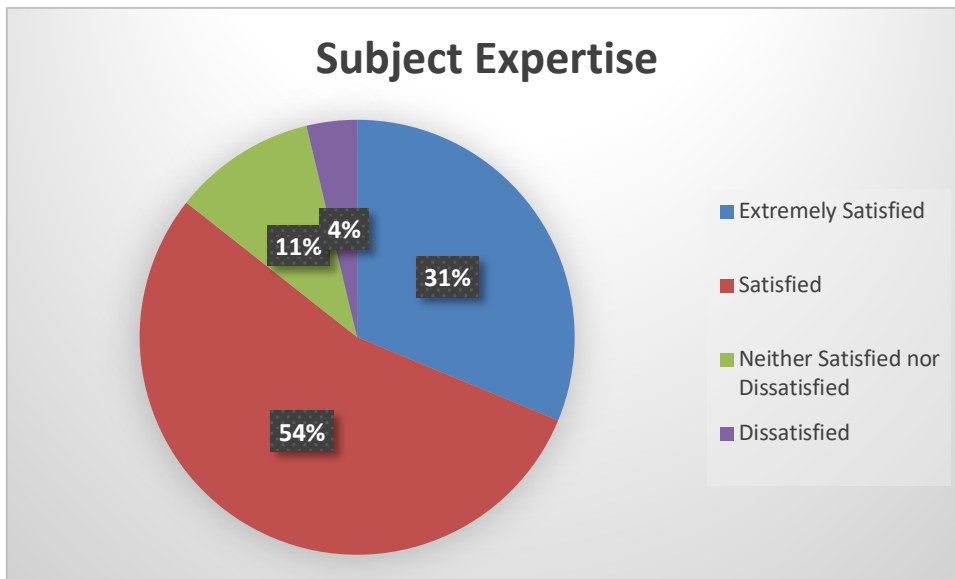


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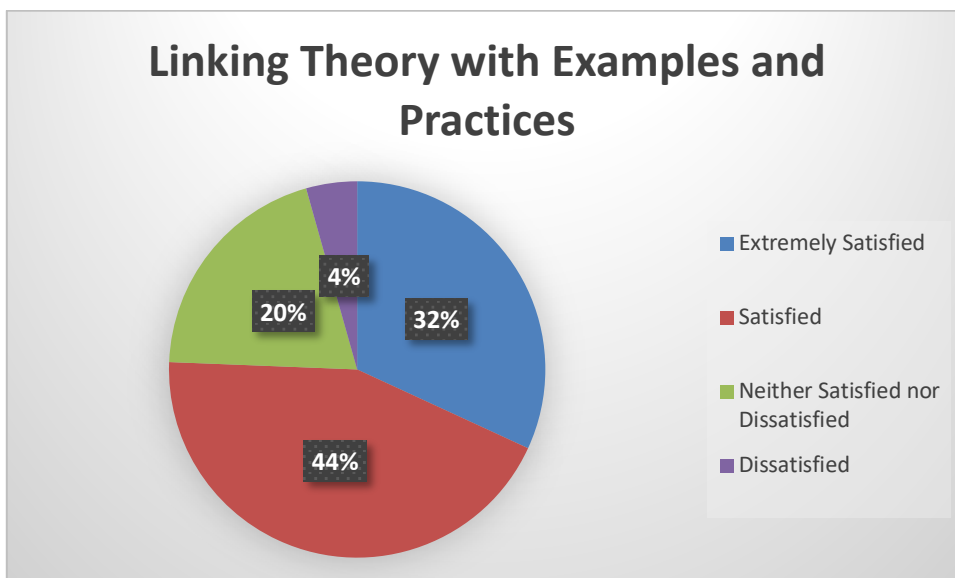
Regularity and Sincerity



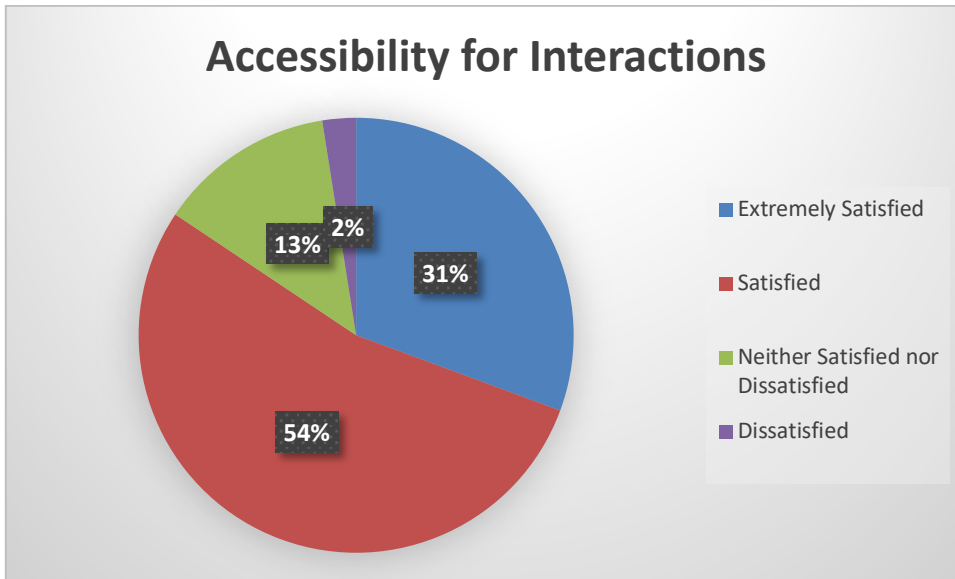
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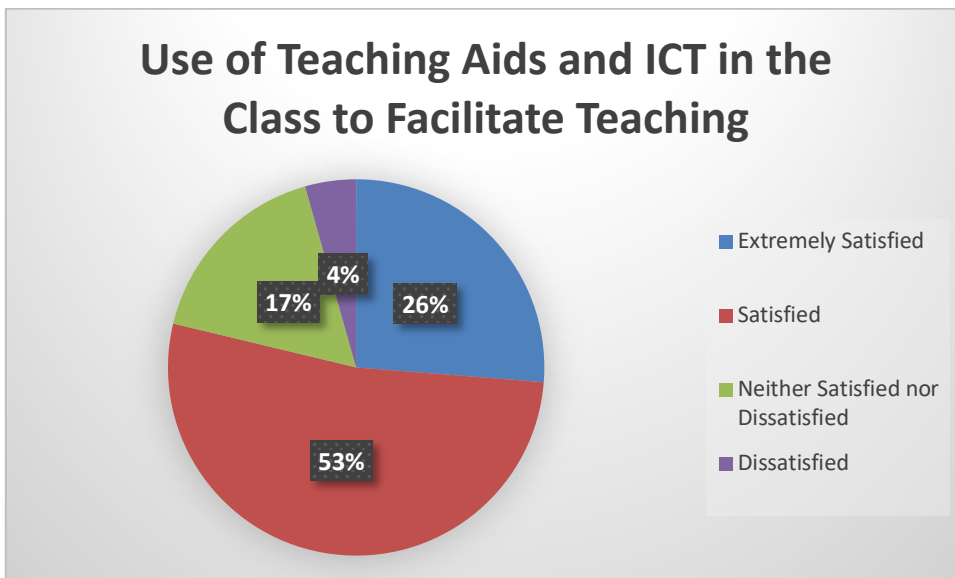
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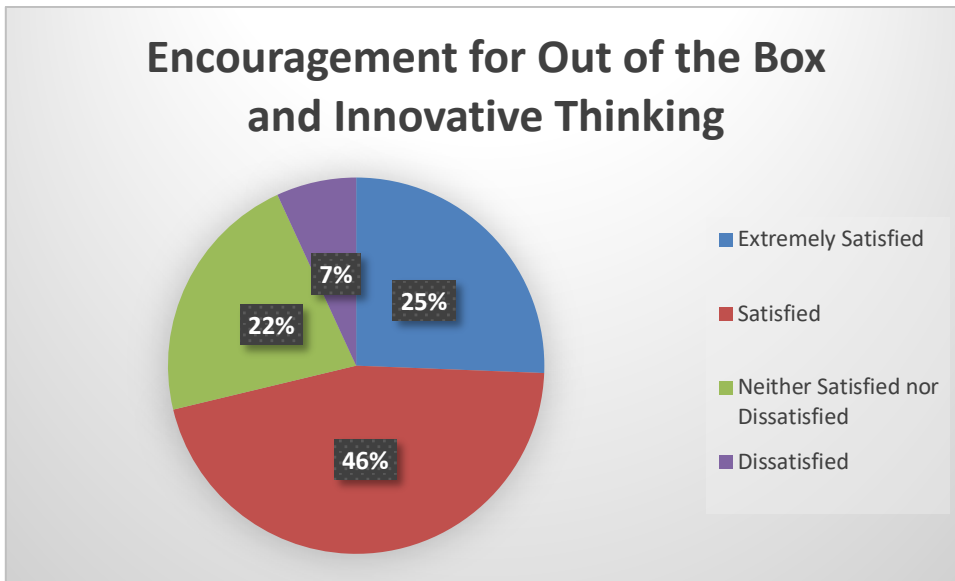
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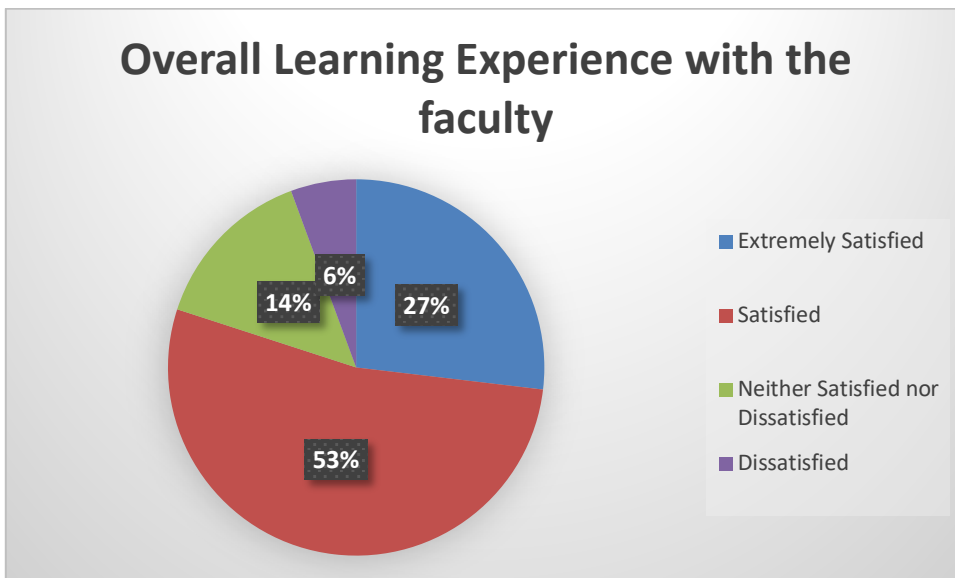
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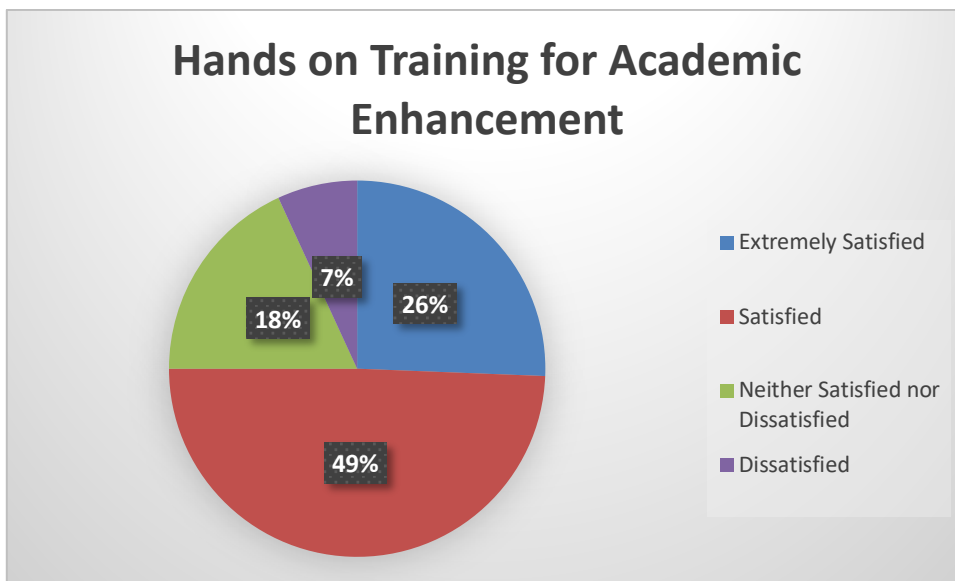
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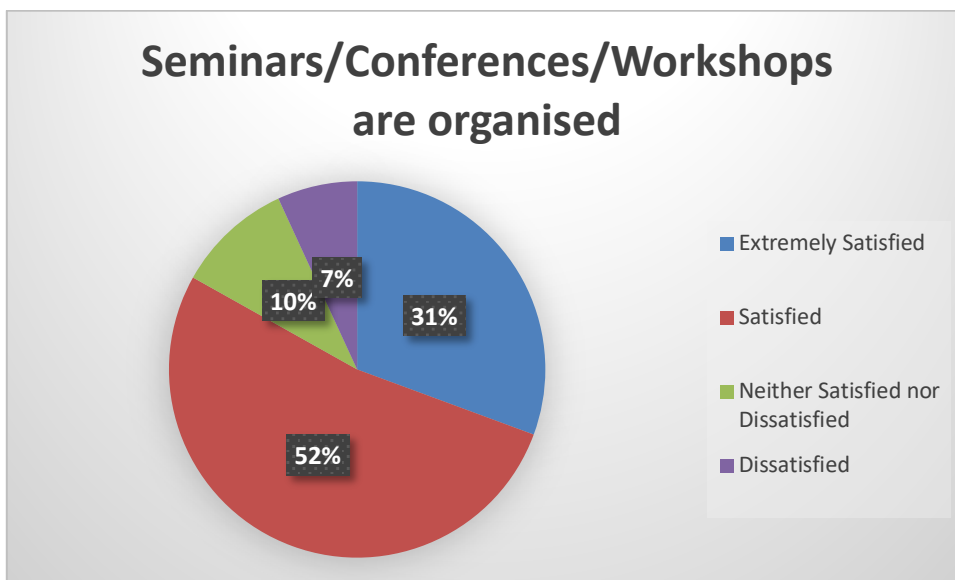
Question 10:



Question 11:

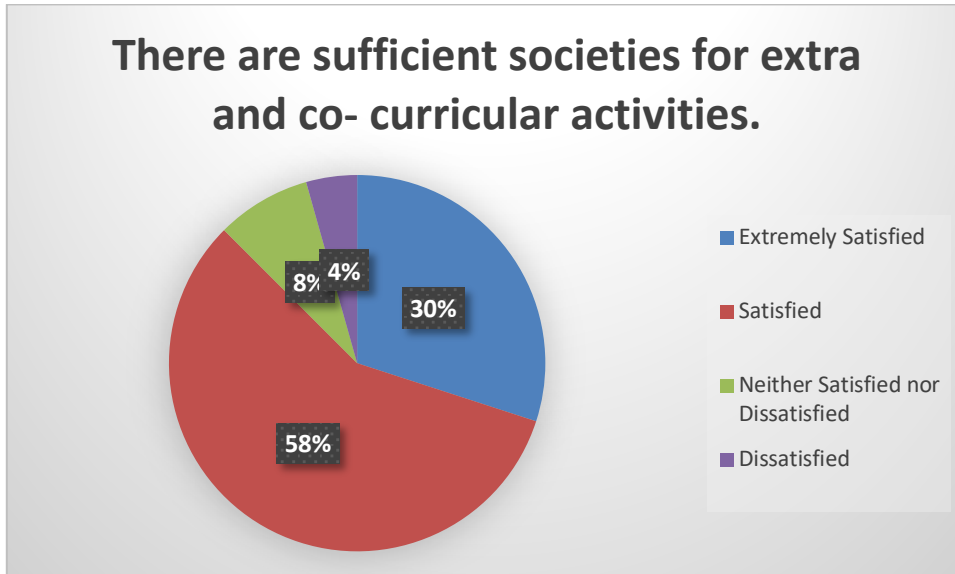


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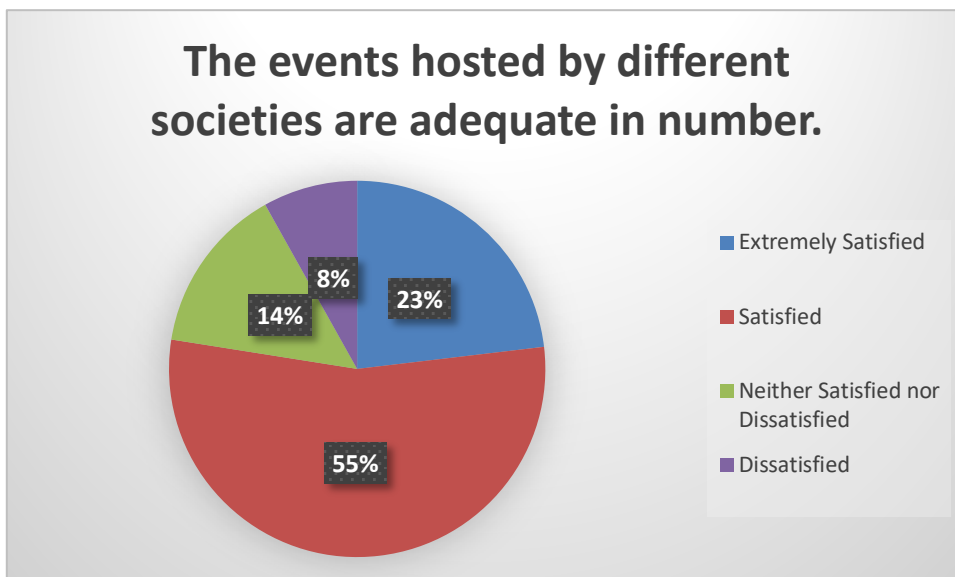


Criteria -2 Co-Curricular and Extra-Curricular Related

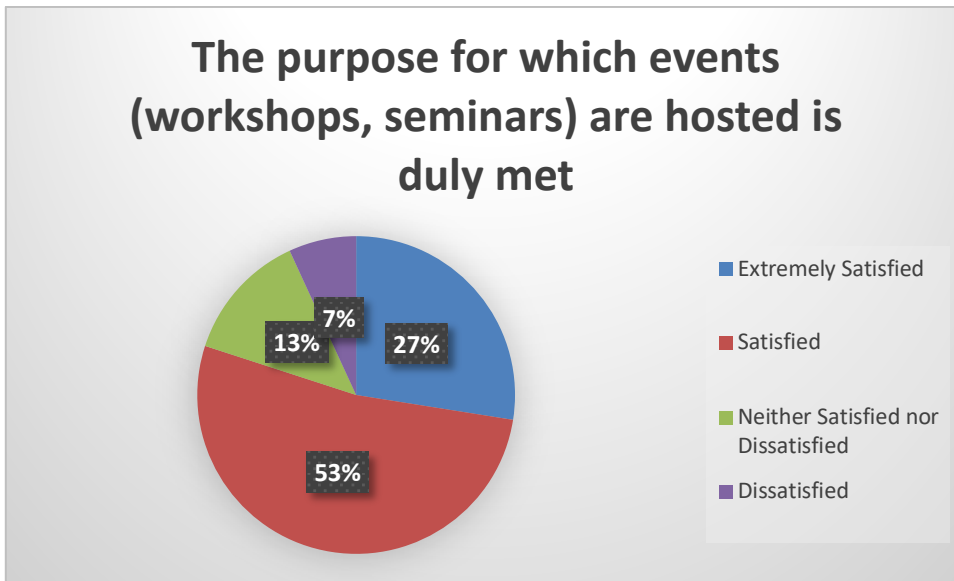
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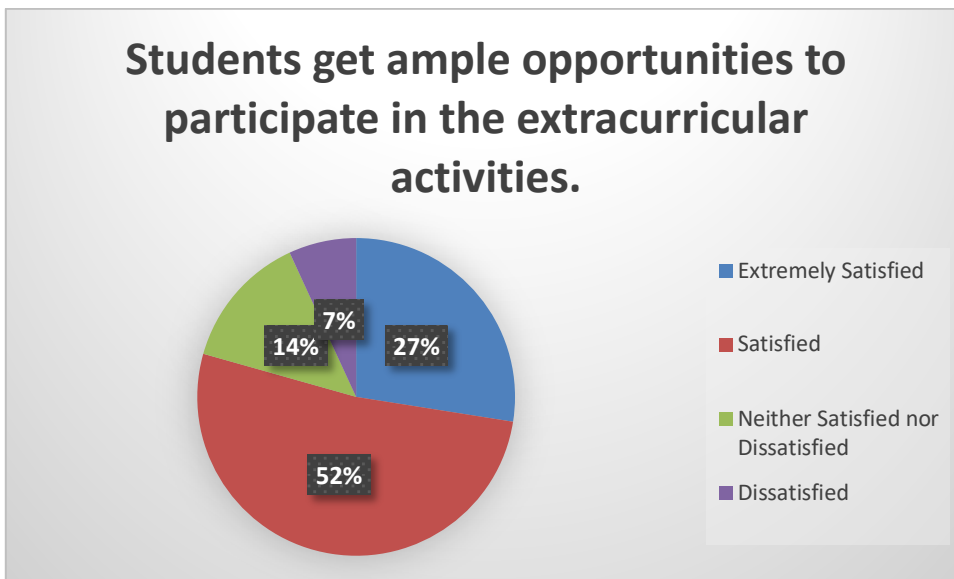
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Question 15:

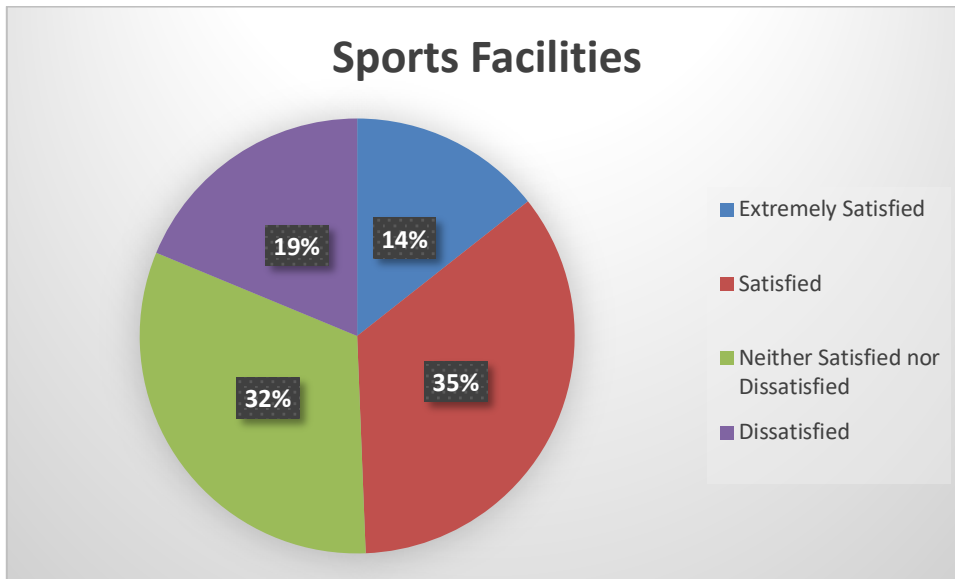


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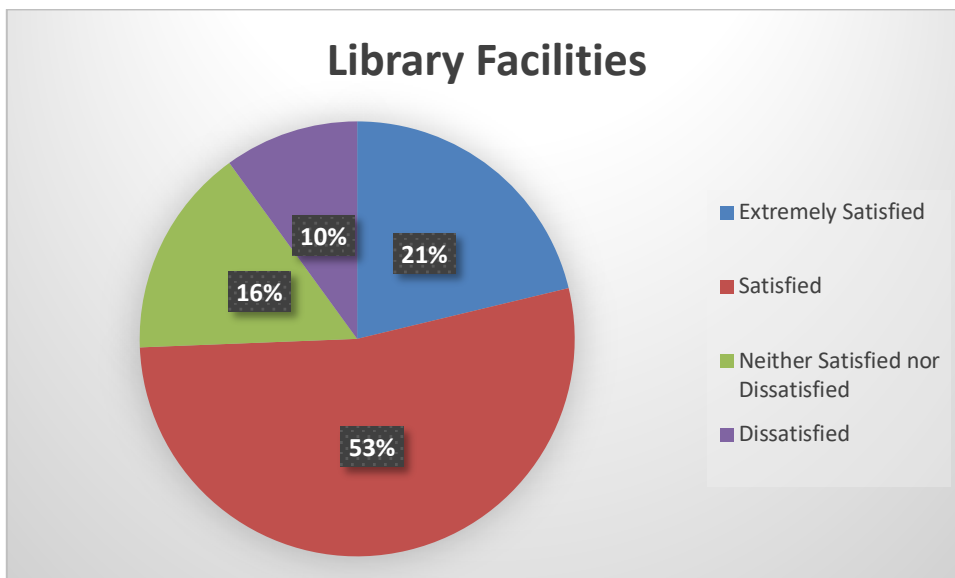


Criteria -3 Infrastructure Facilities

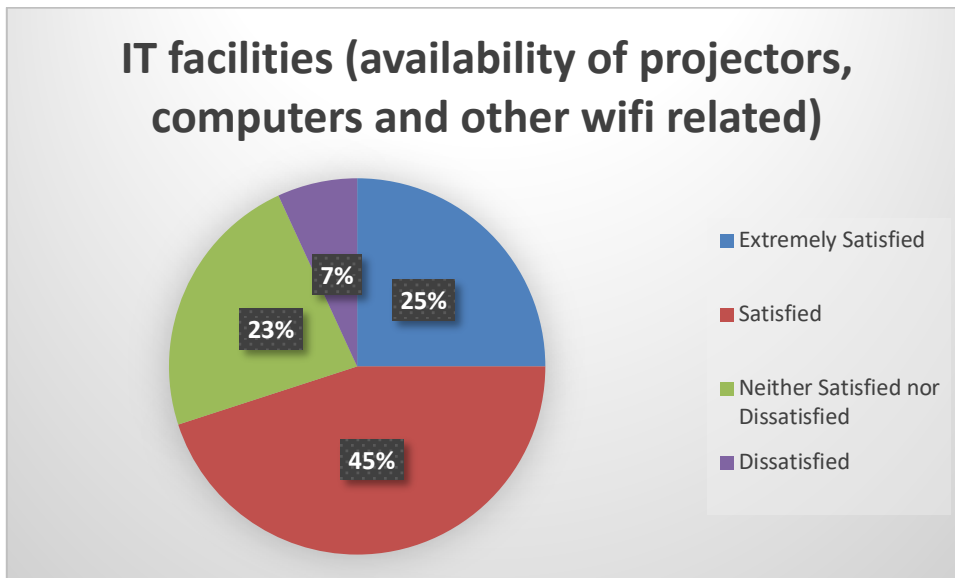
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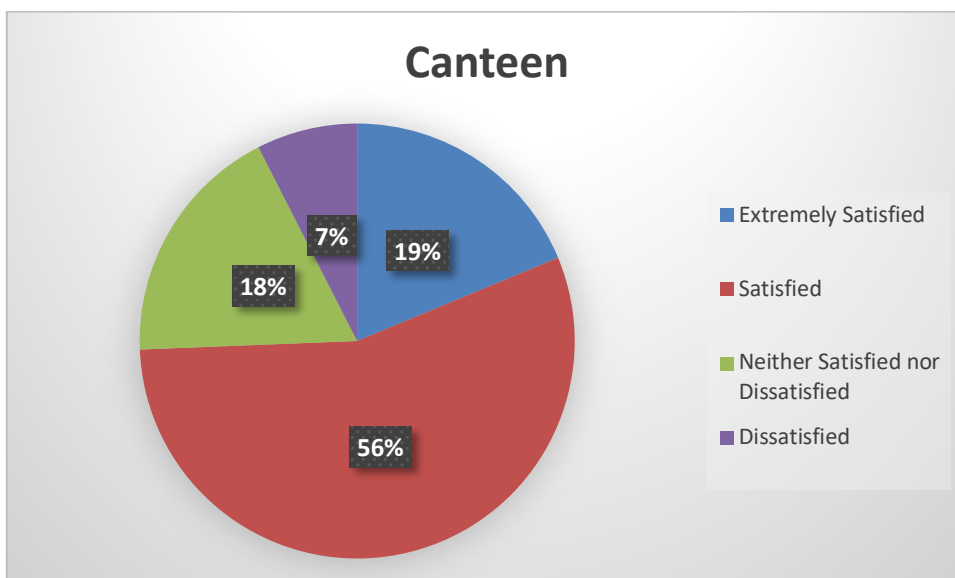
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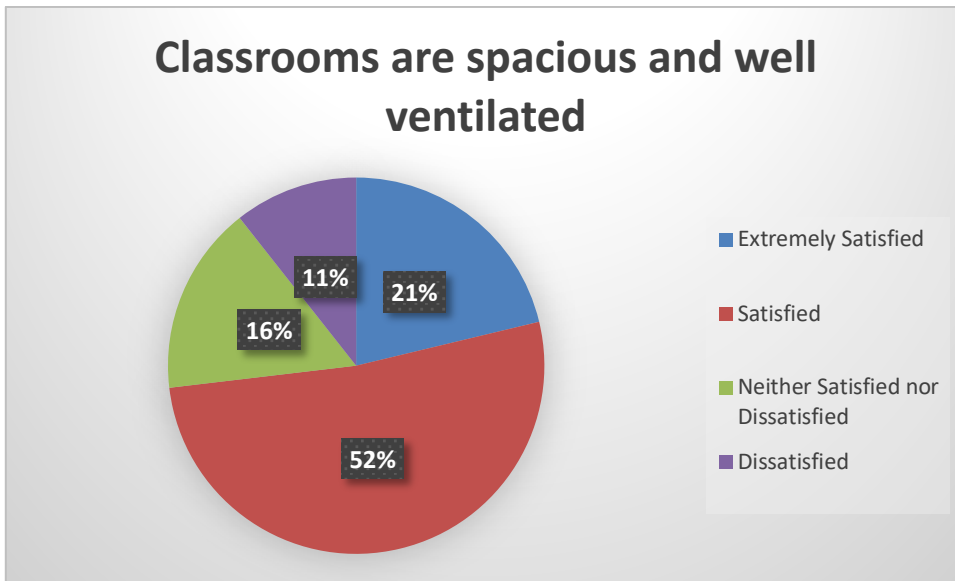
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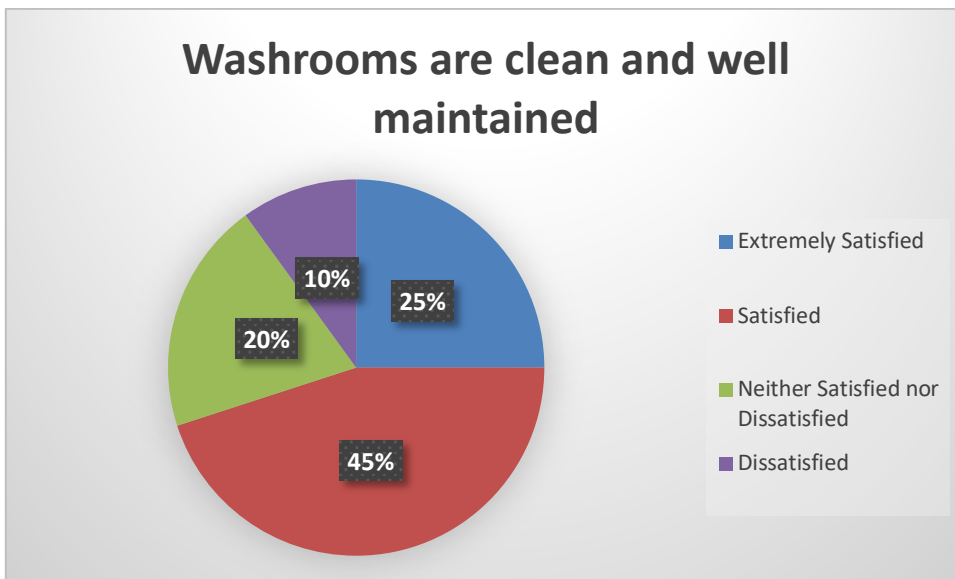
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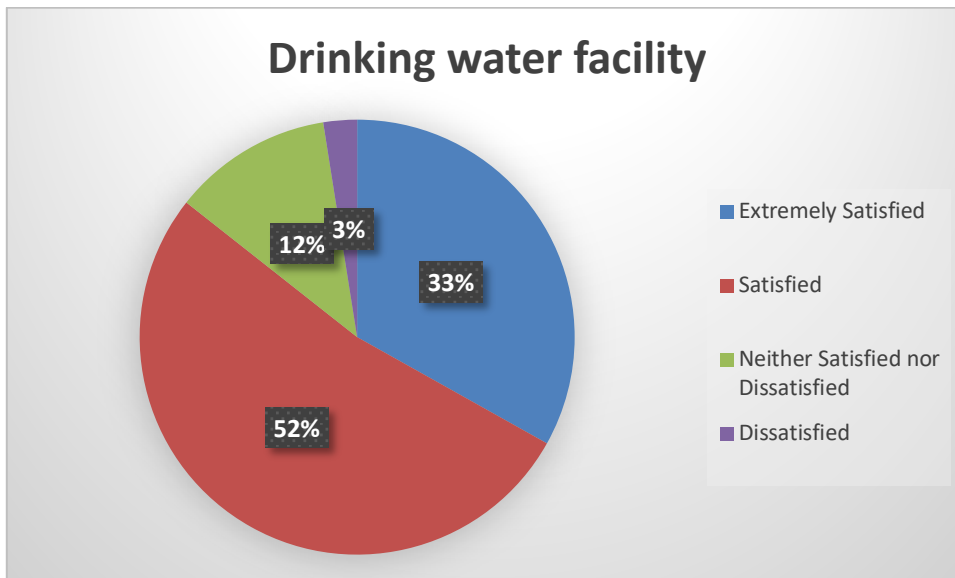
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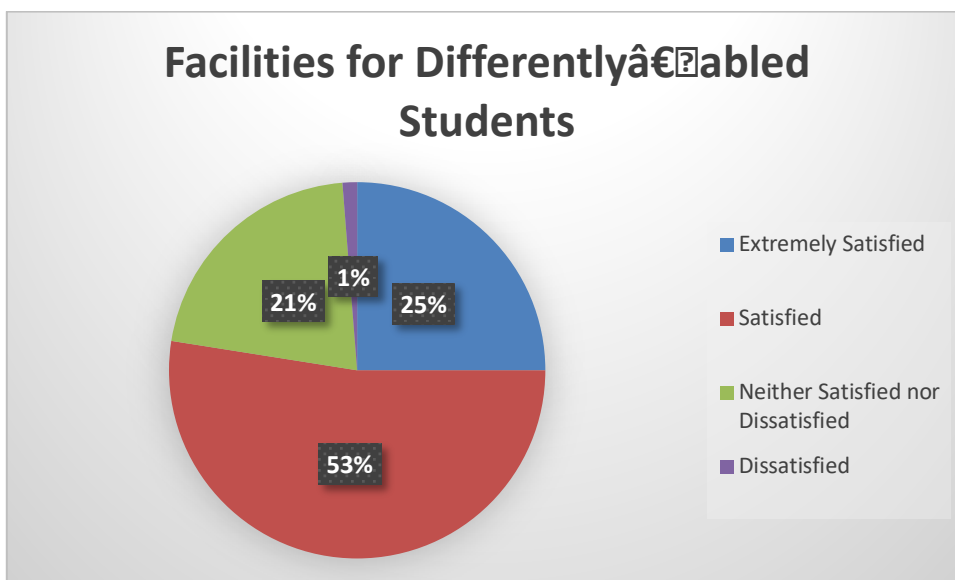
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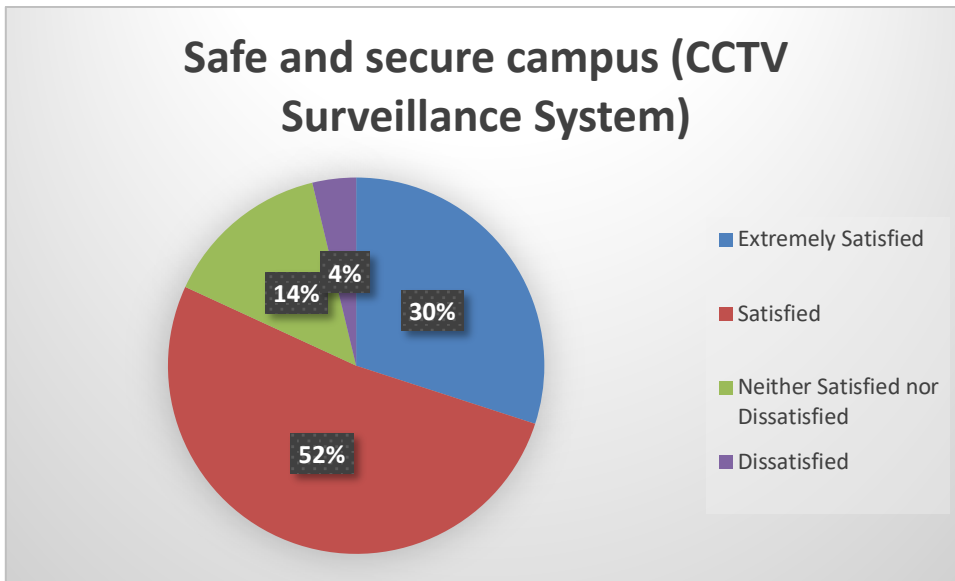
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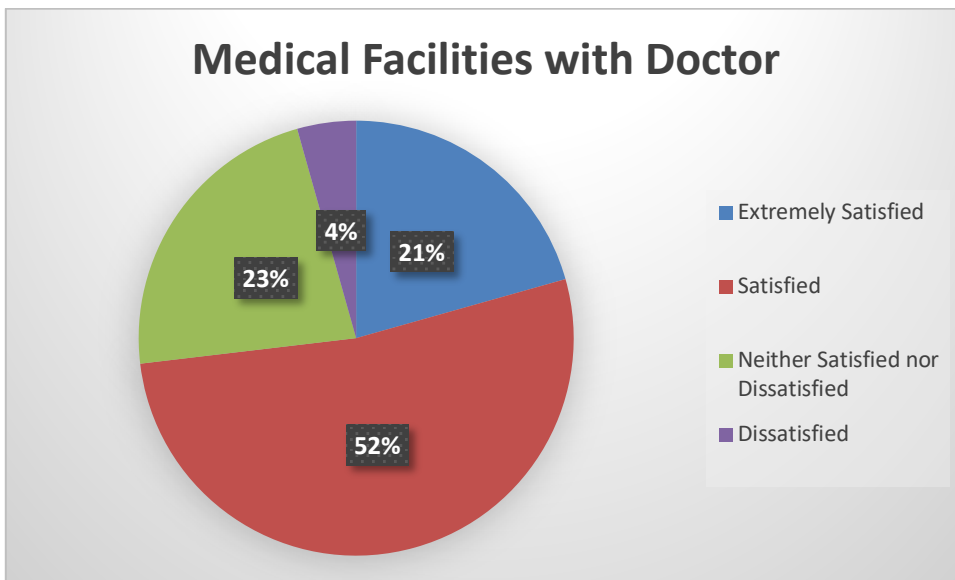
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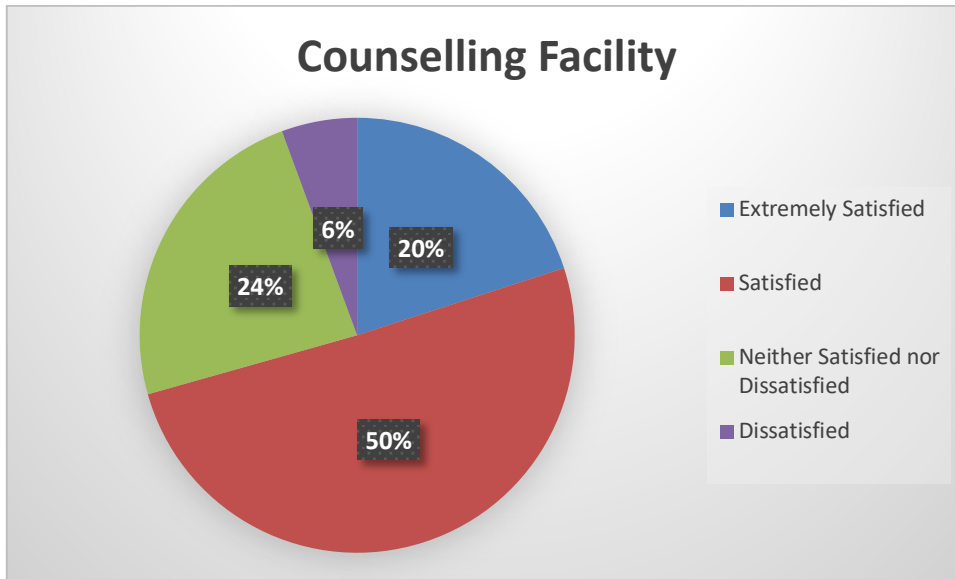
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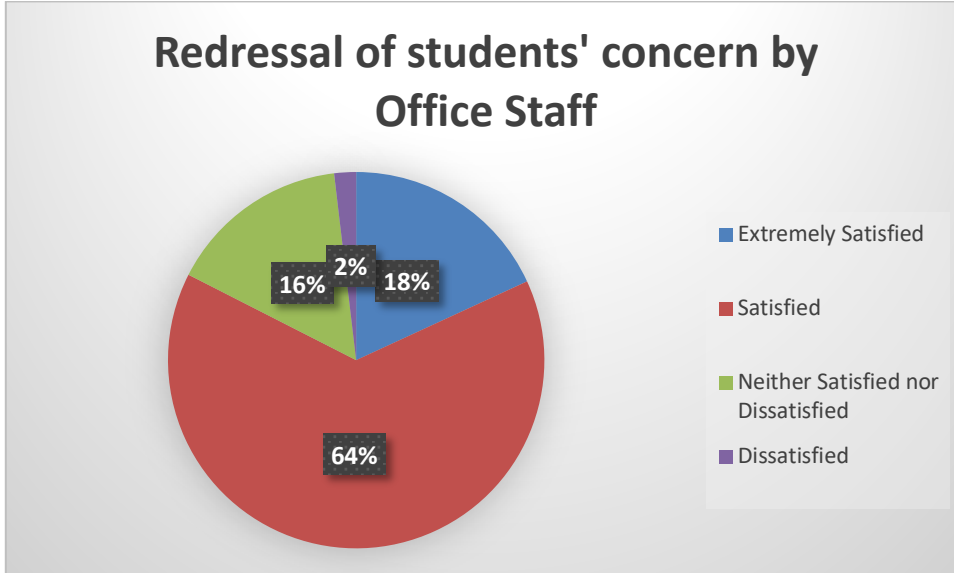


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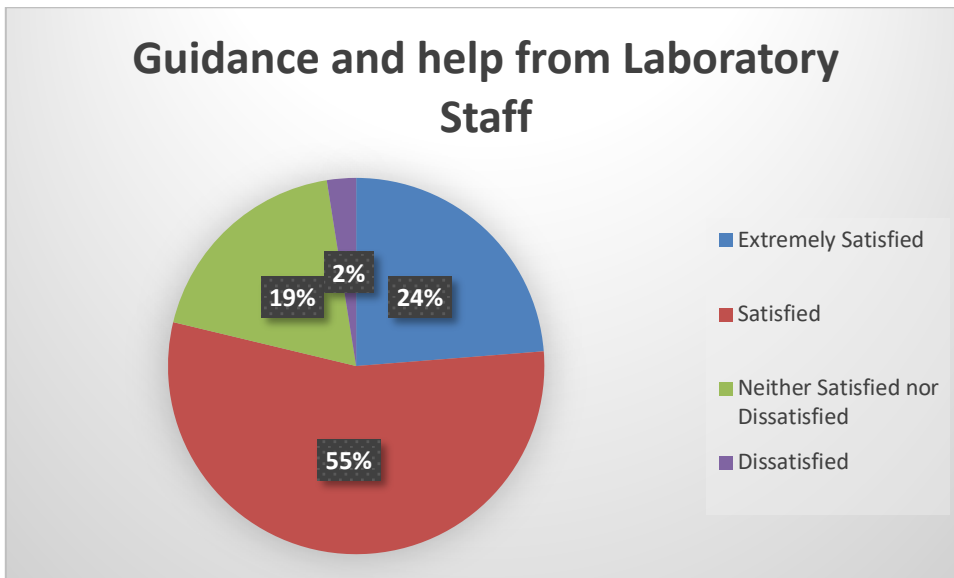


Criteria 4 - Administrative Staff

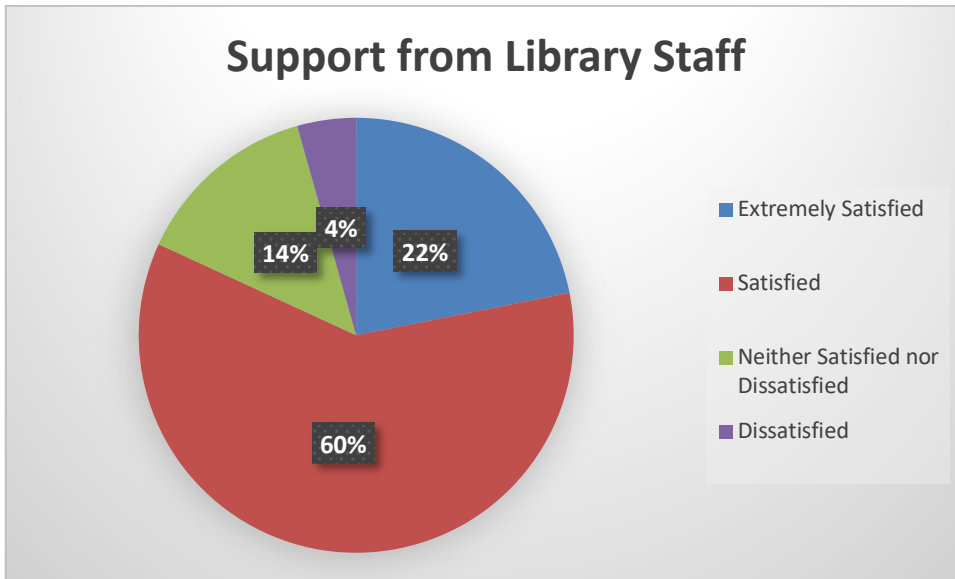
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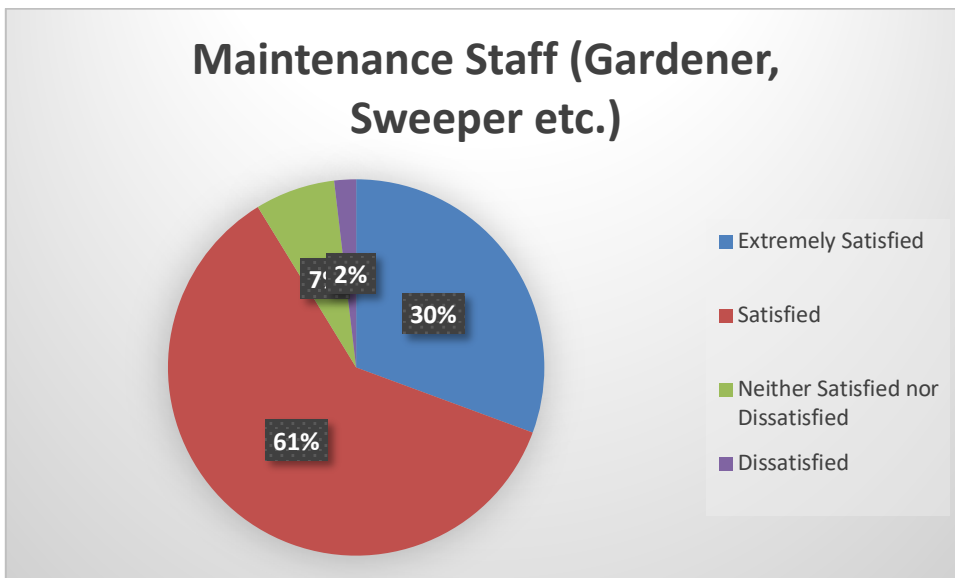
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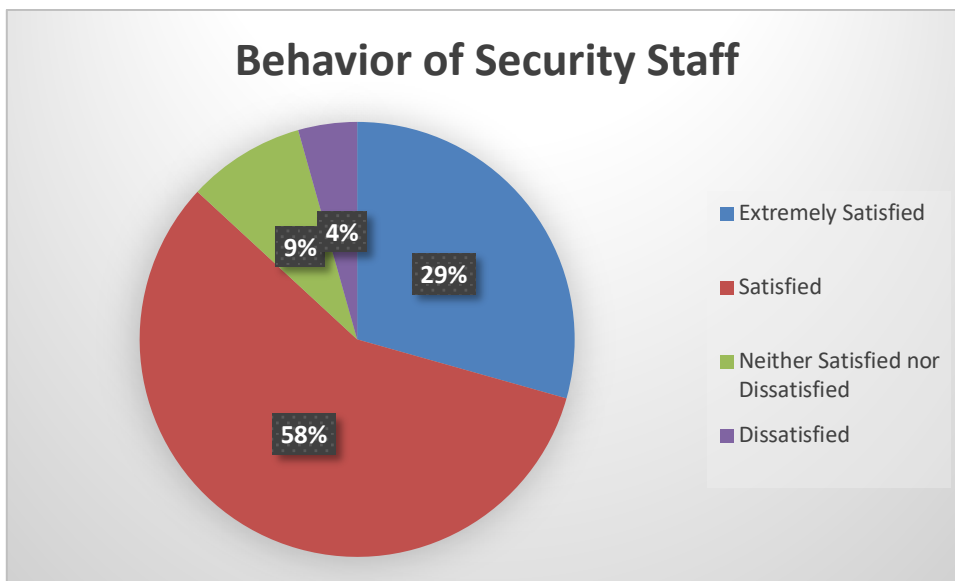
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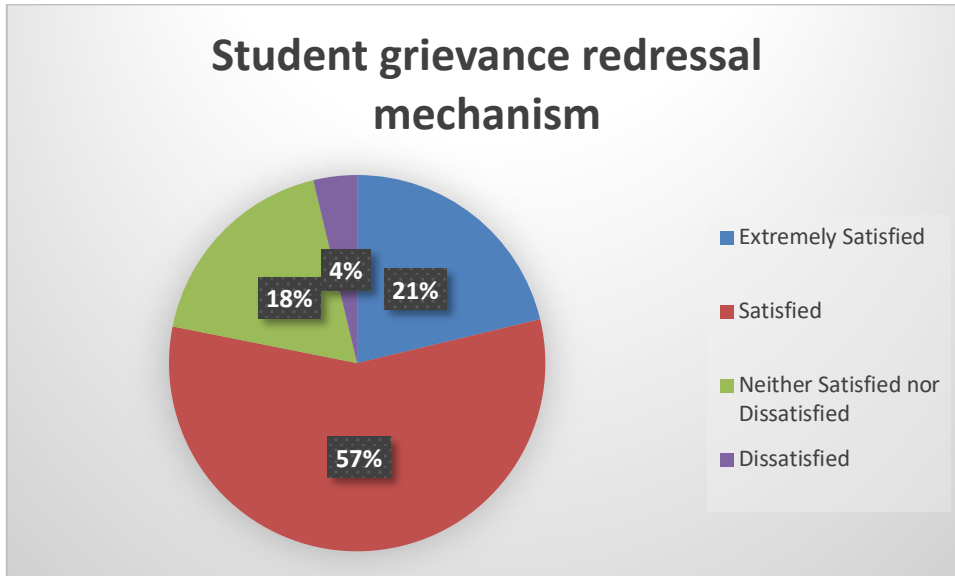


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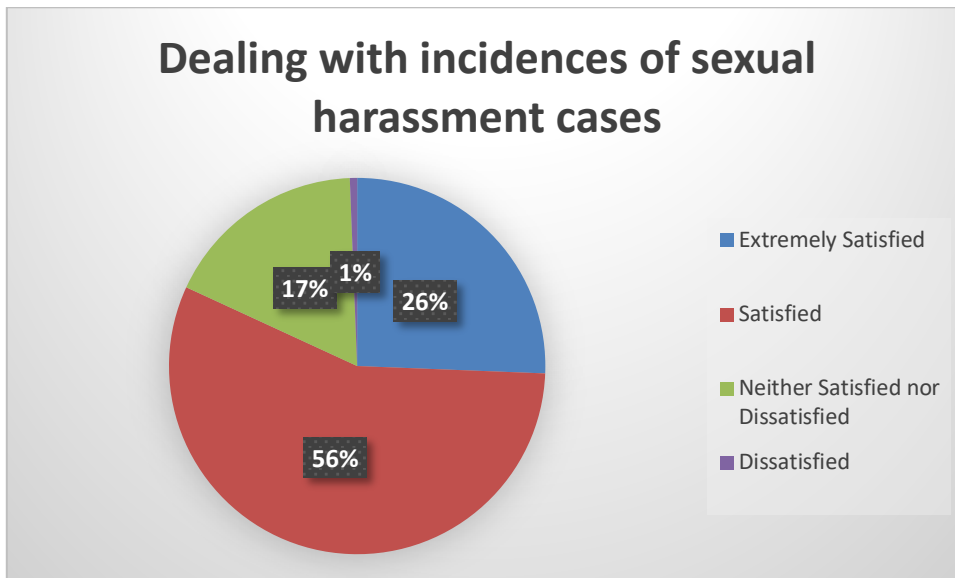


Criteria-5:- Student Support

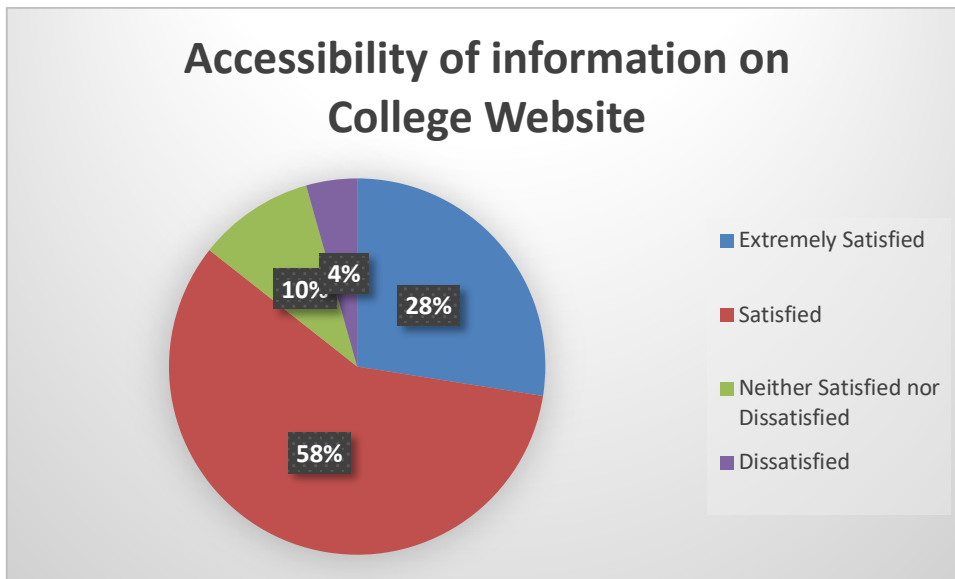
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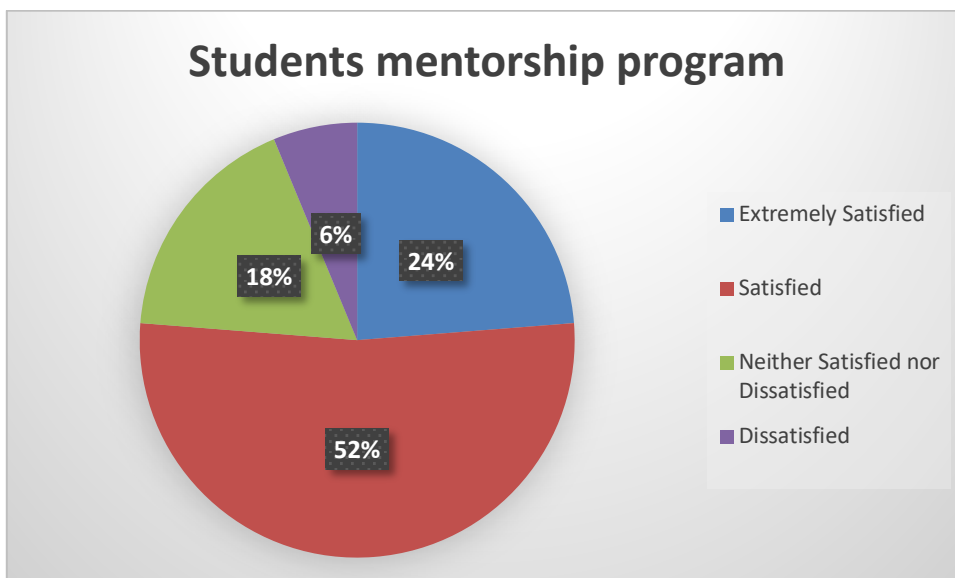
Question 34:



Question 35:



Question 36:

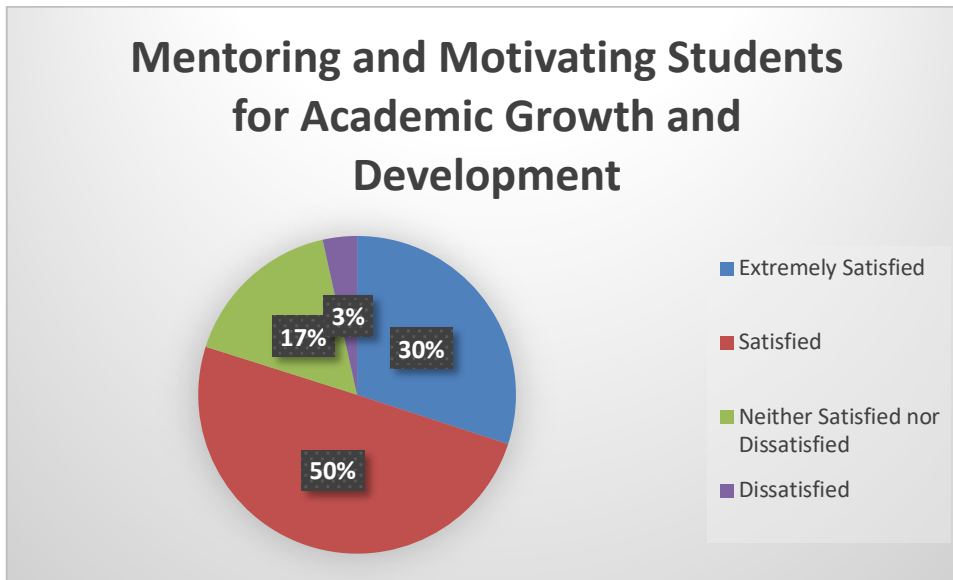


Feedback Analysis Report for Students of Third Year

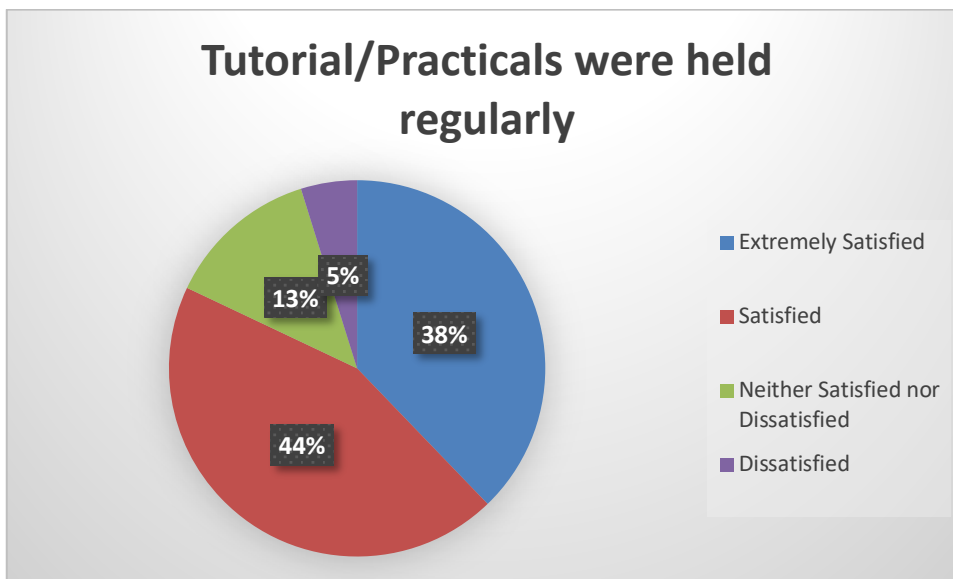
Session 2022-23

Criteria-1 Academic Resources

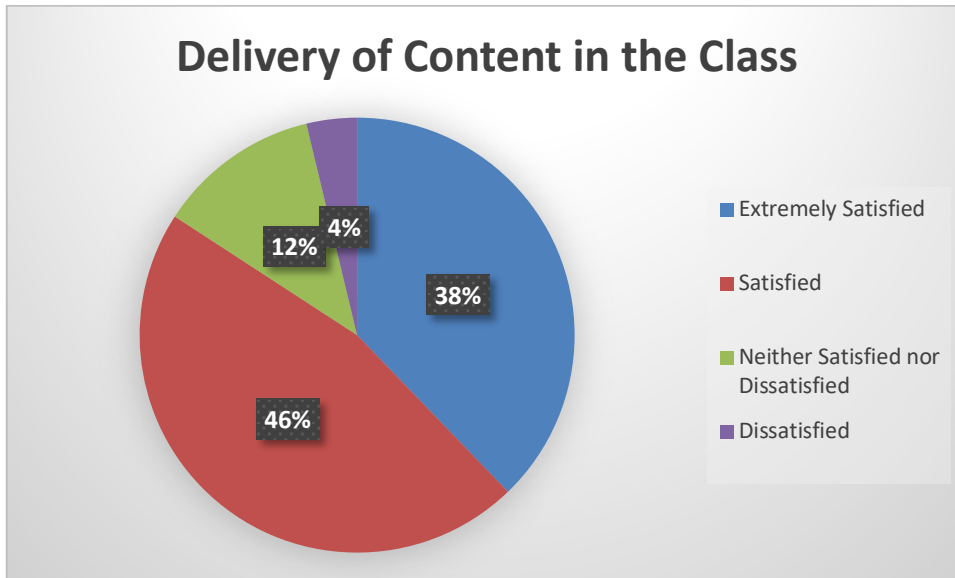
Question 1:



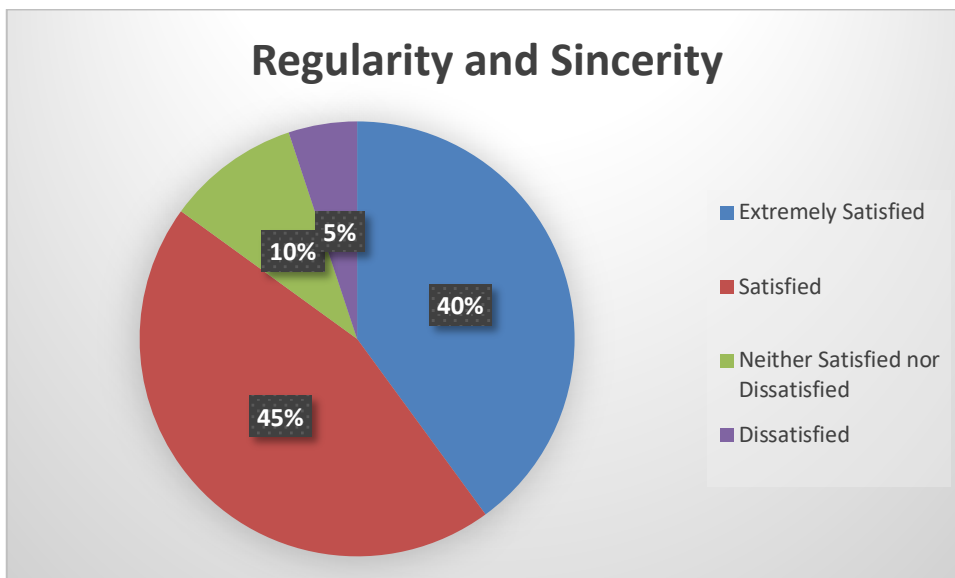
Question 2:



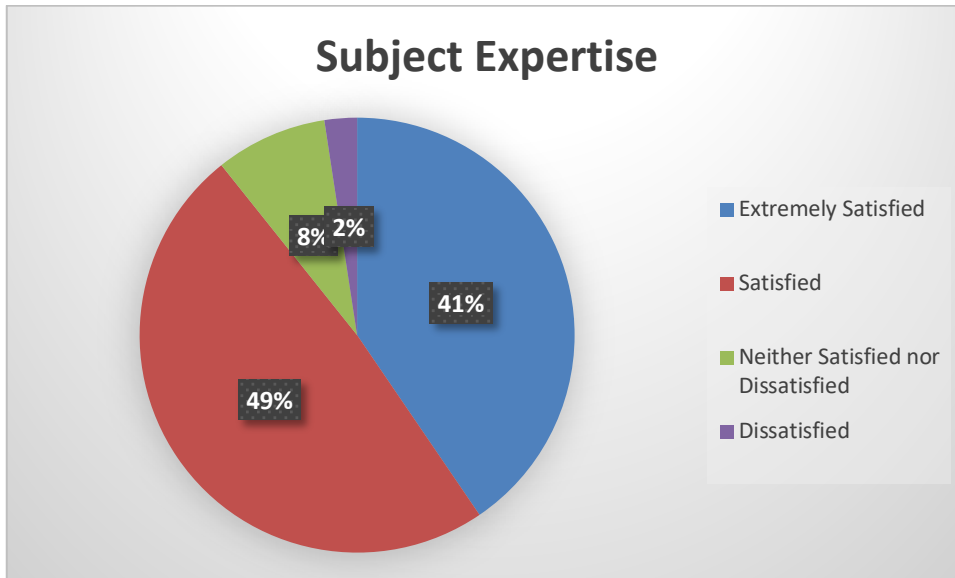
Question 3:



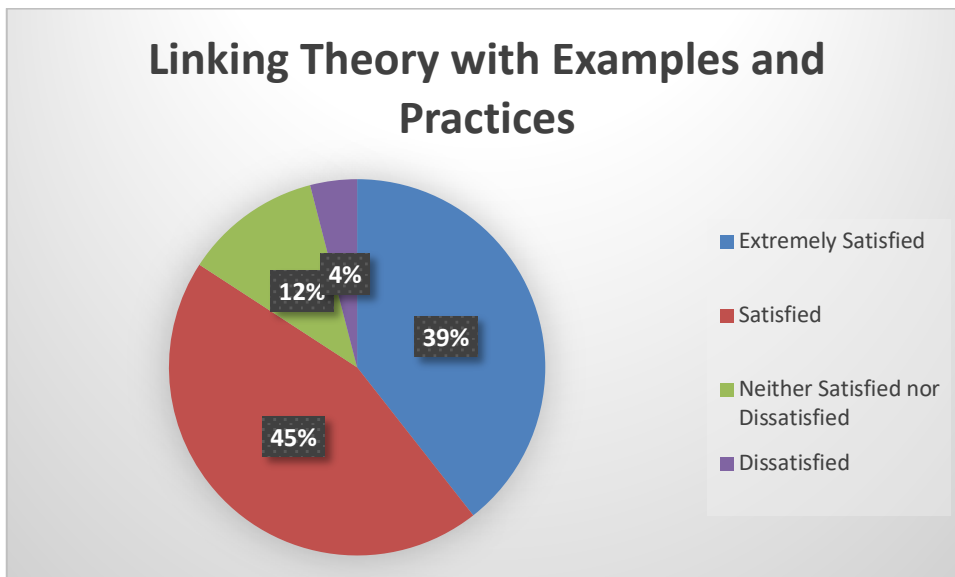
Question 4:



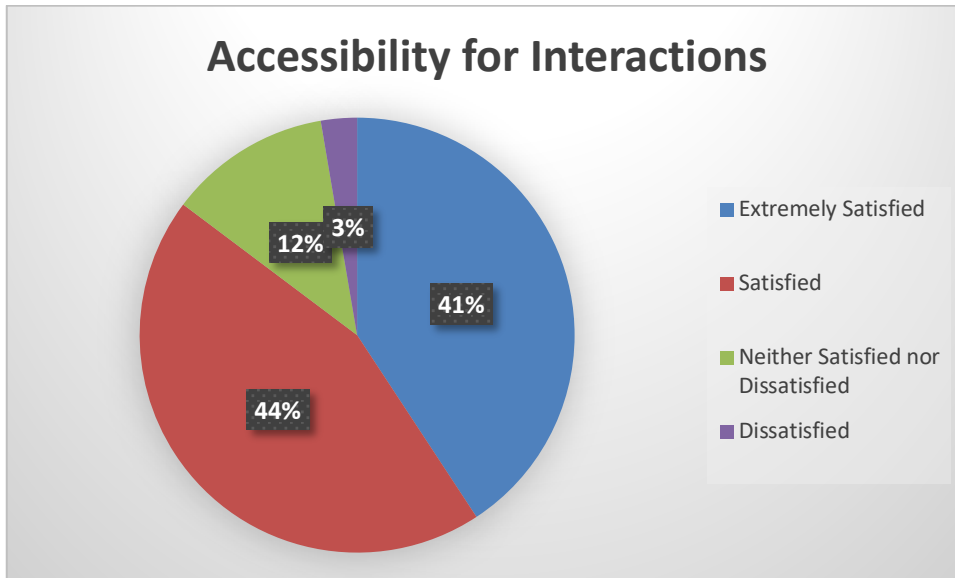
Question 5:



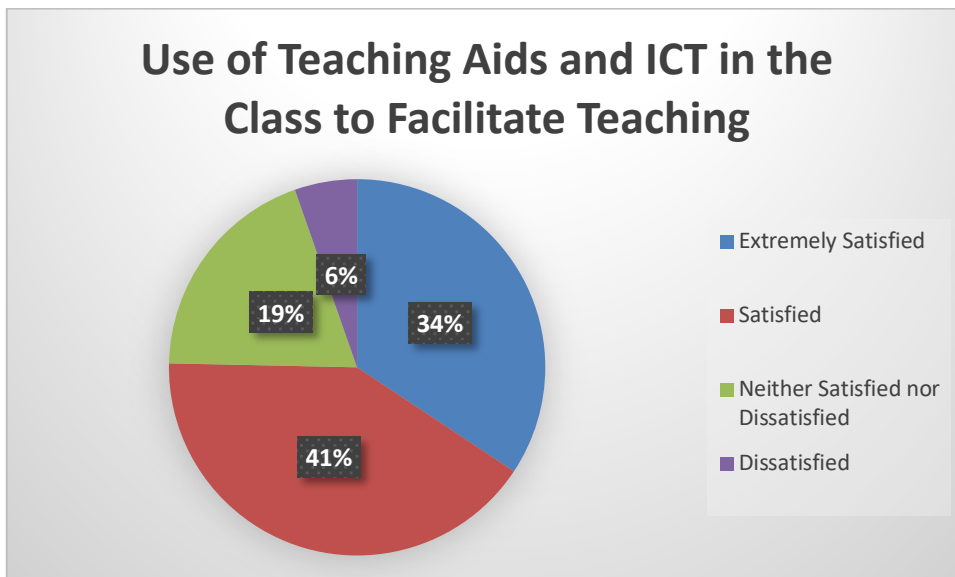
Question 6:



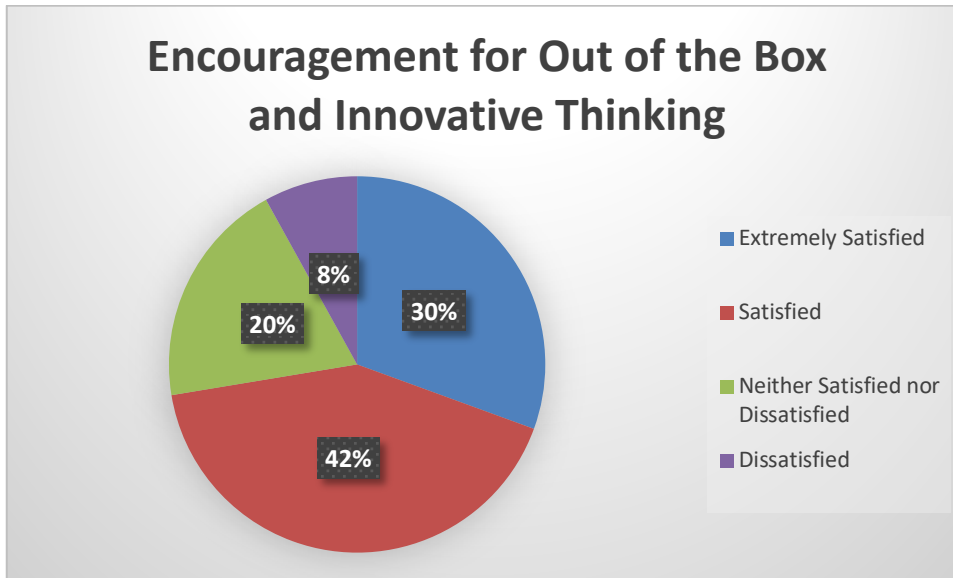
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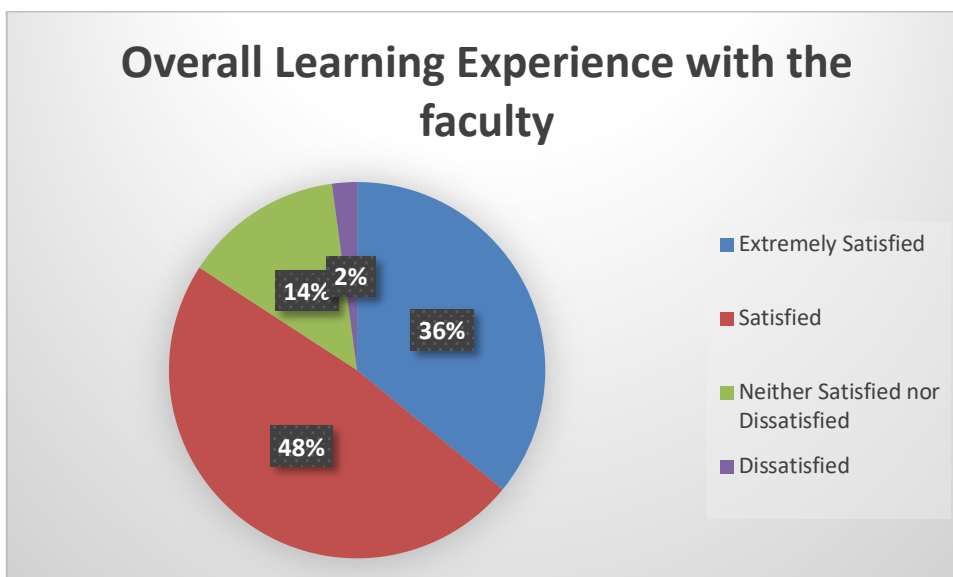
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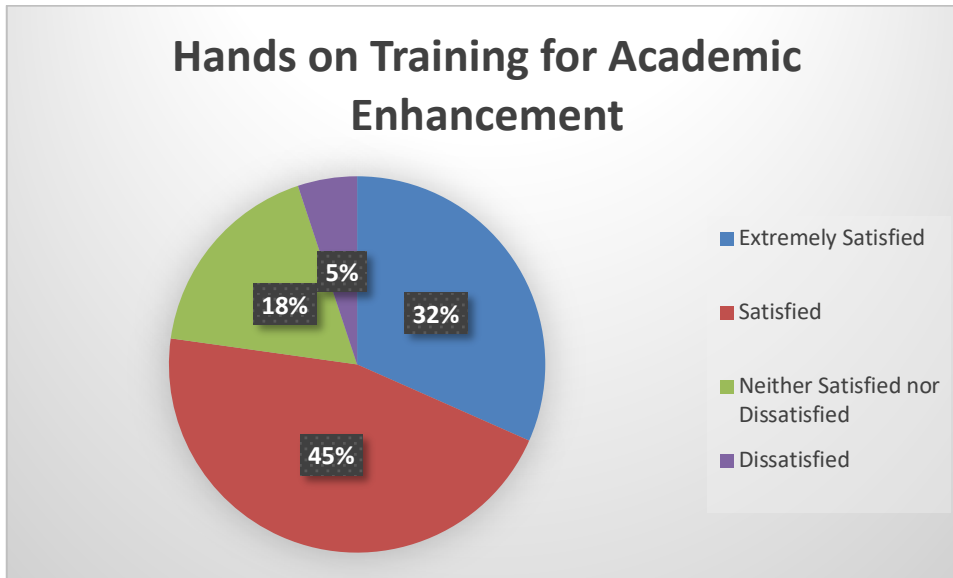
Question 9:



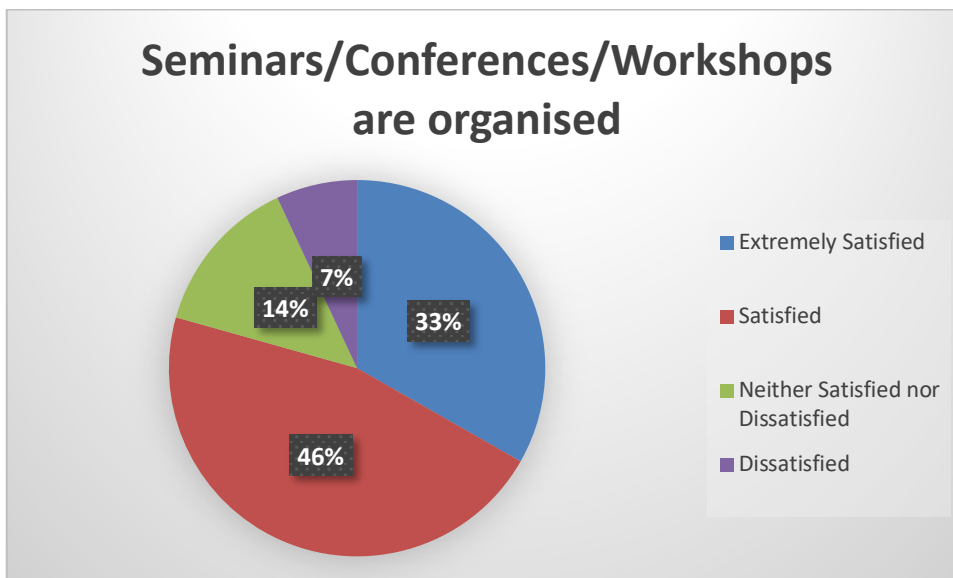
Question 10:



Question 11:

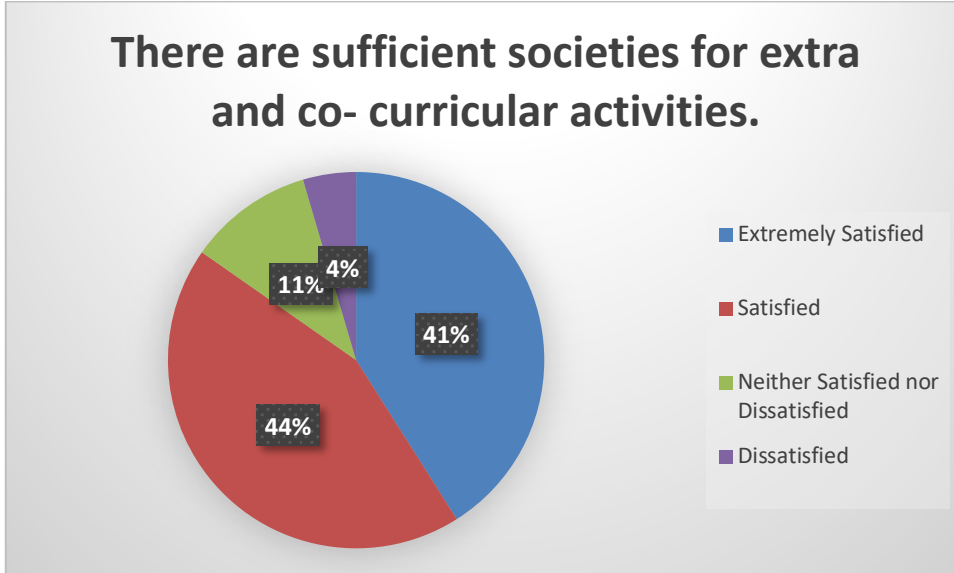


Question 12:

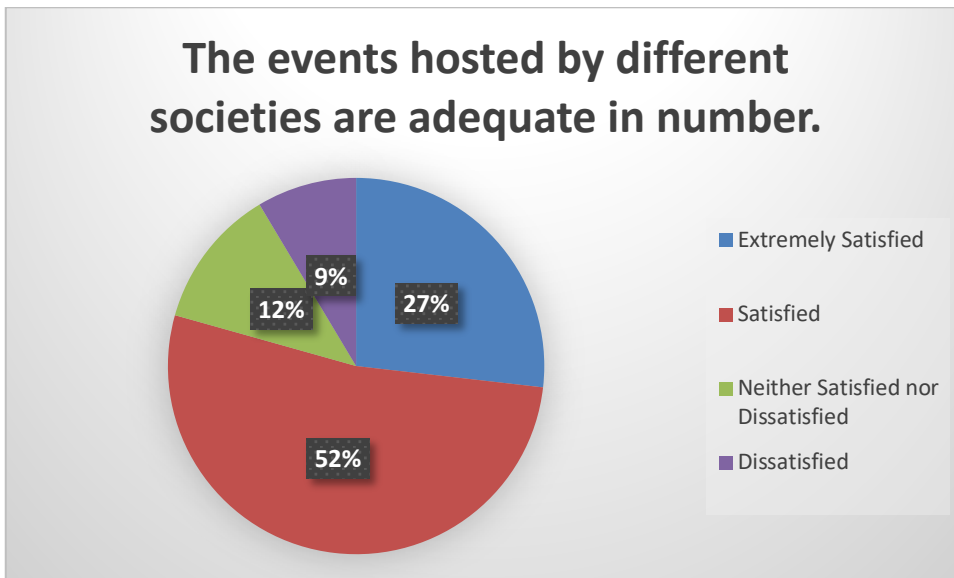


Criteria -2 Co-Curricular and Extra-Curricular Related

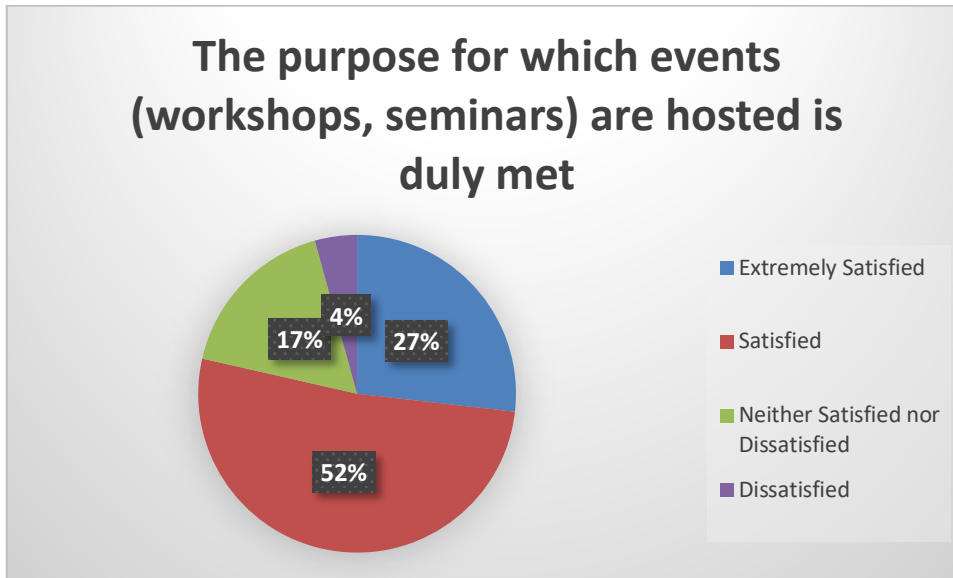
Question 13:



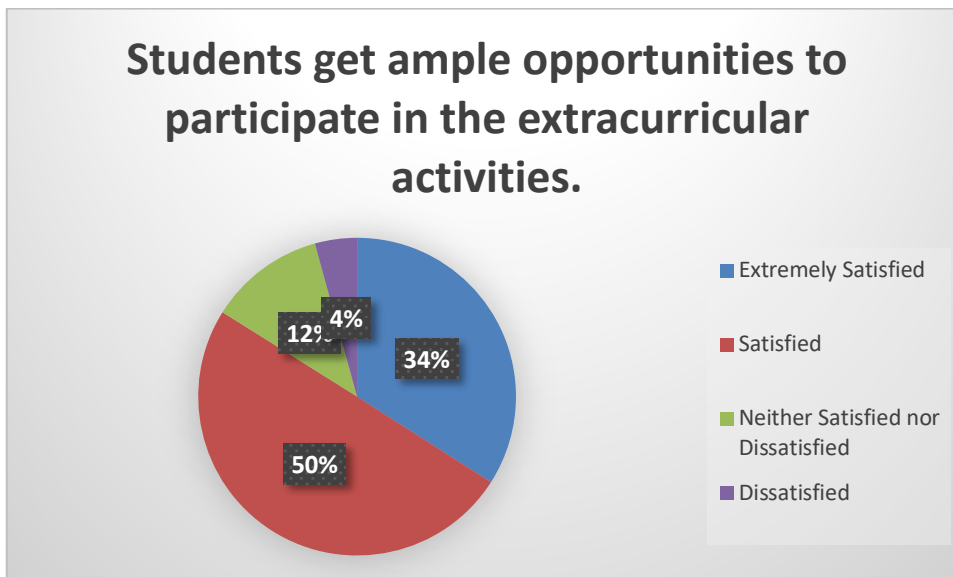
Question 14:



Question 15:

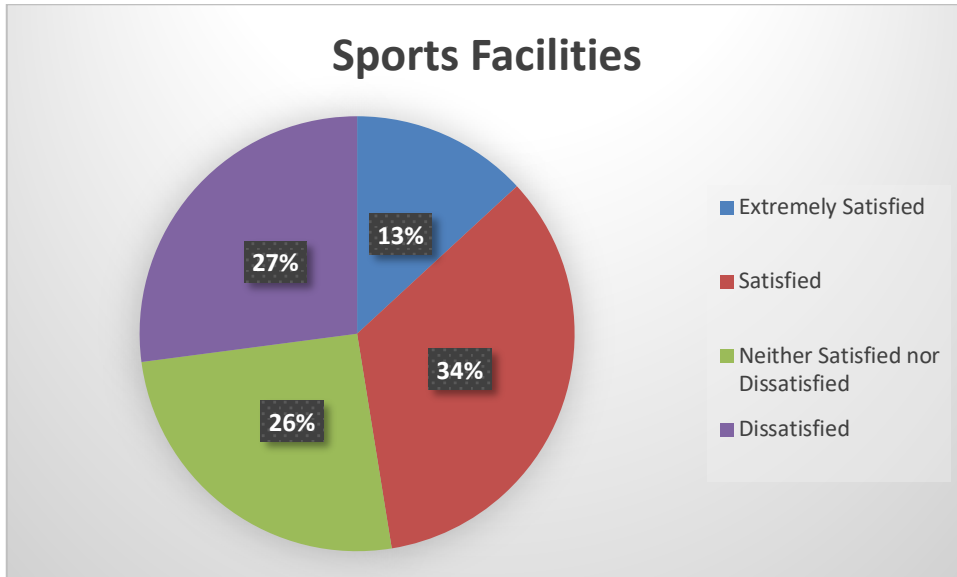


Question 16:

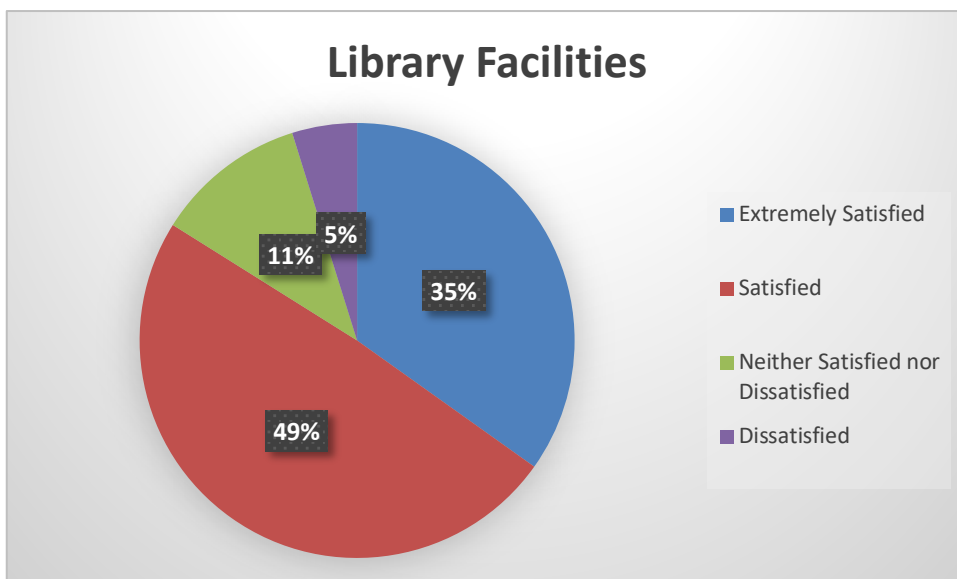


Criteria -3 Infrastructure Facilities

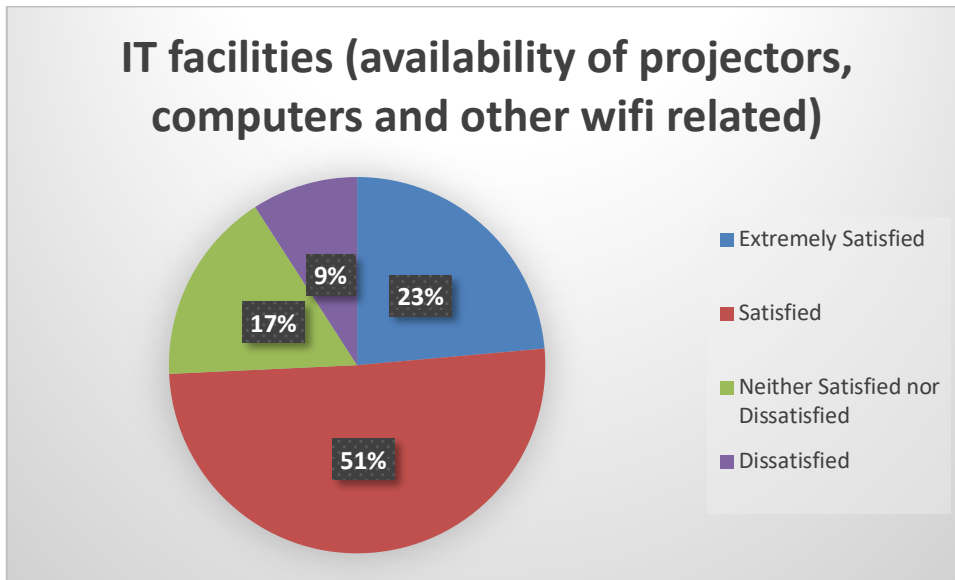
Question 17:



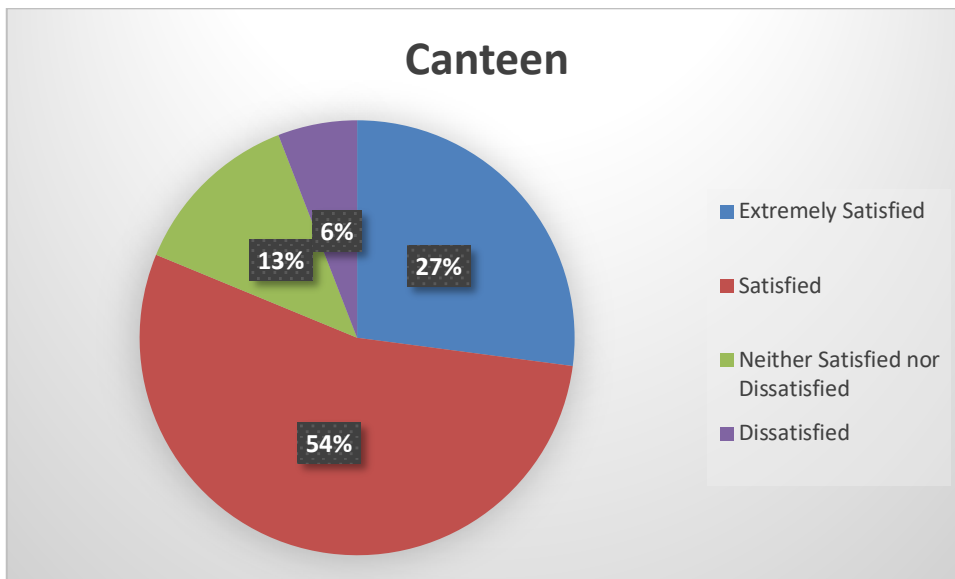
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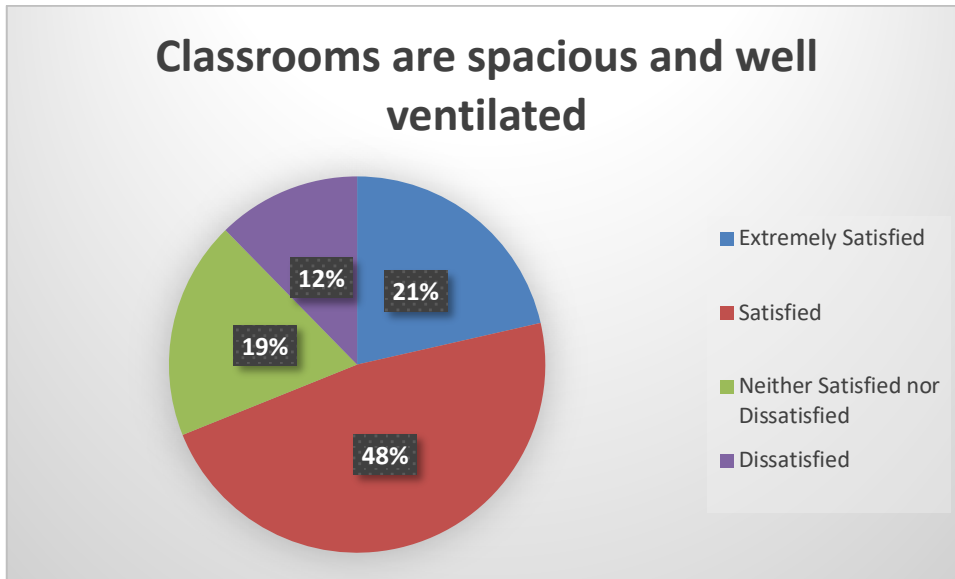
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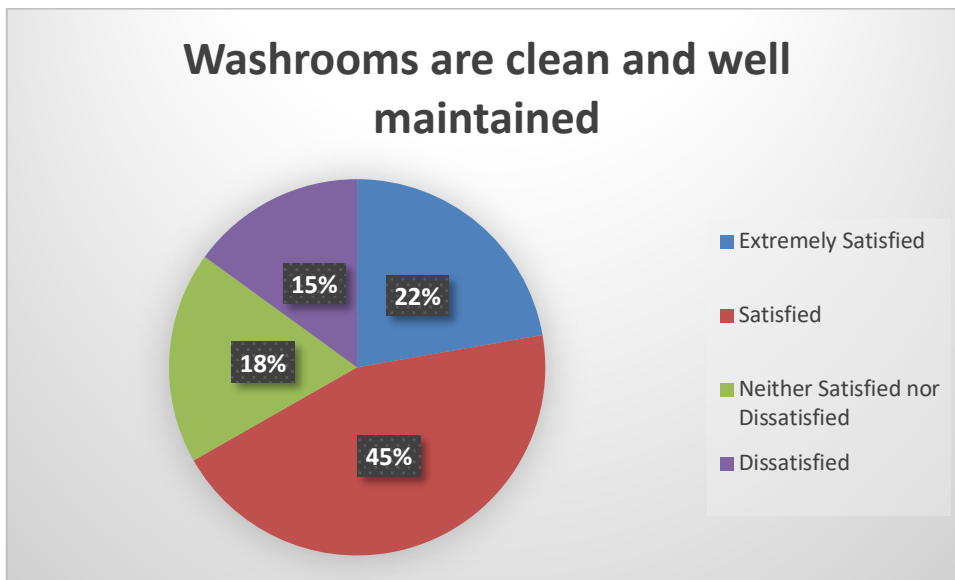
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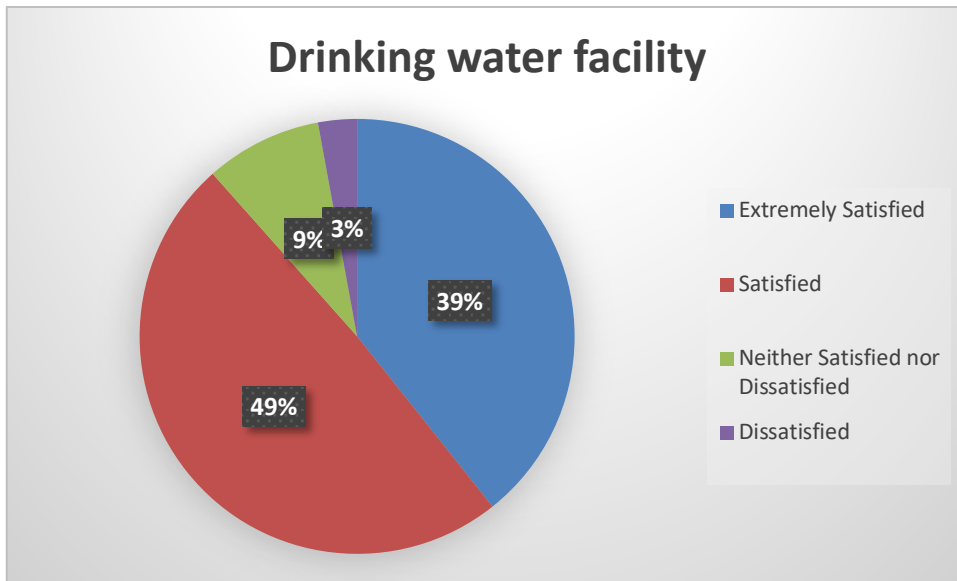
Question 21:



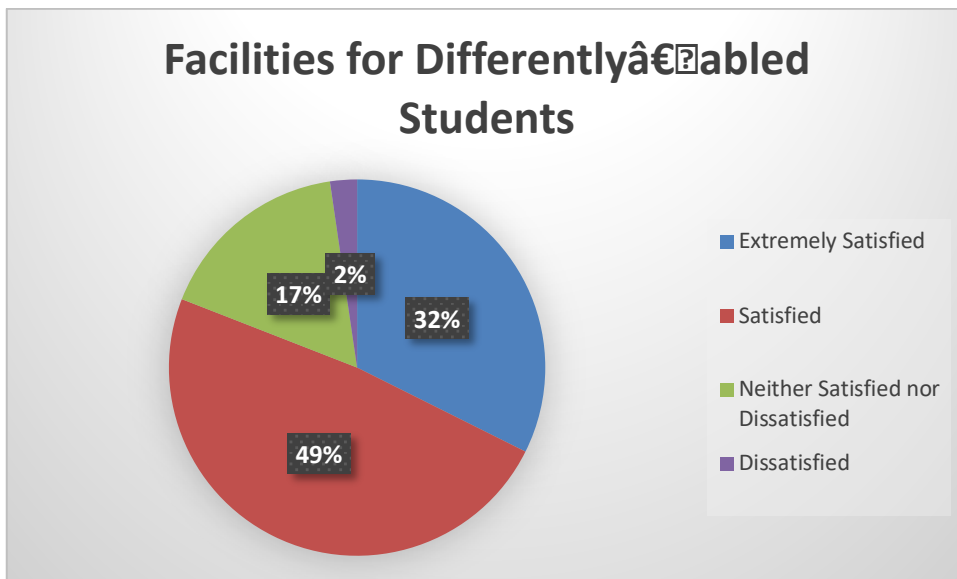
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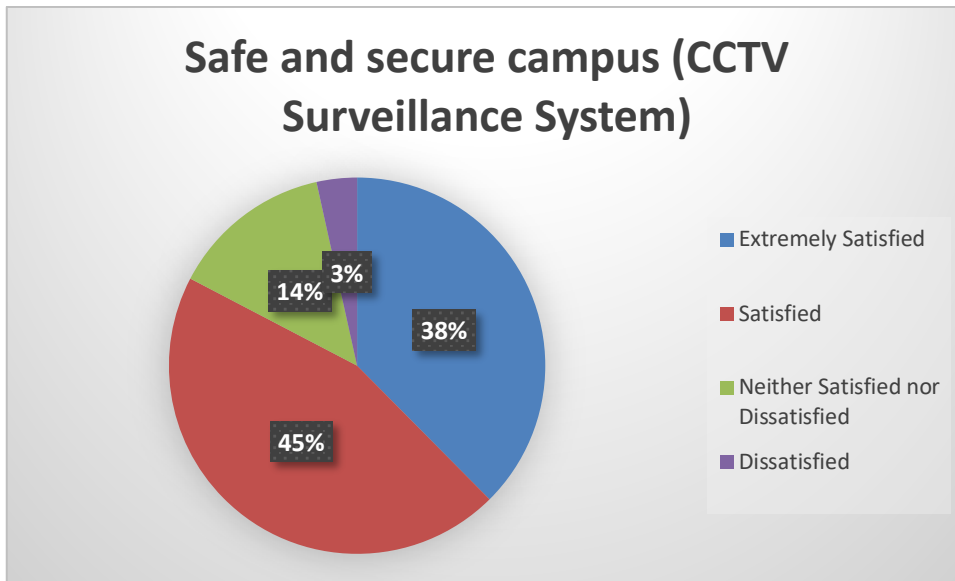
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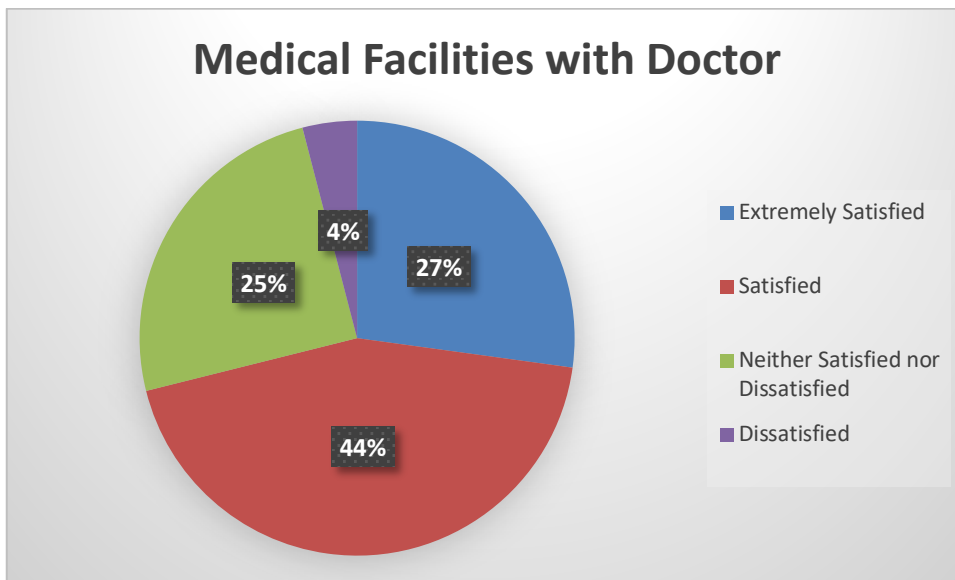
Question 24:



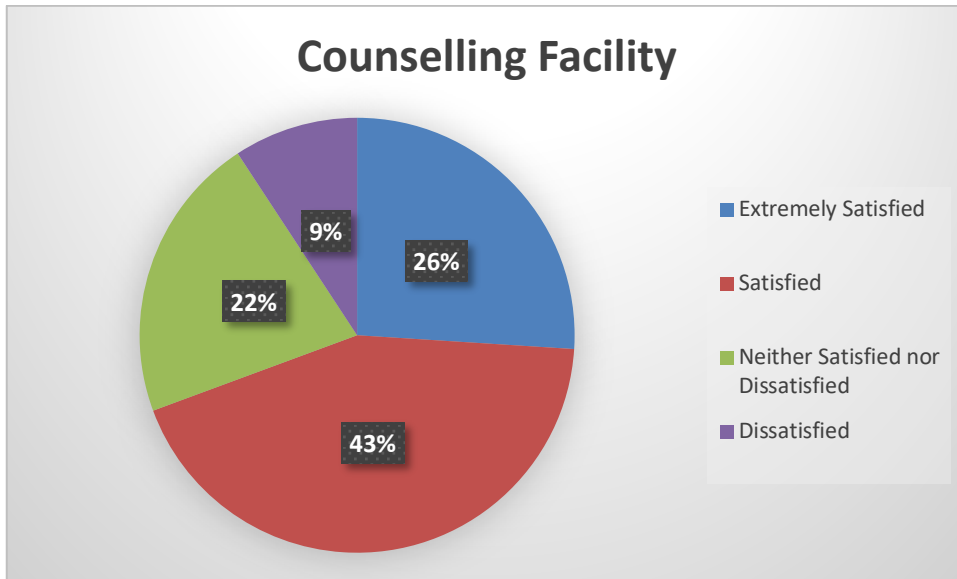
Question 25:



Question 26:

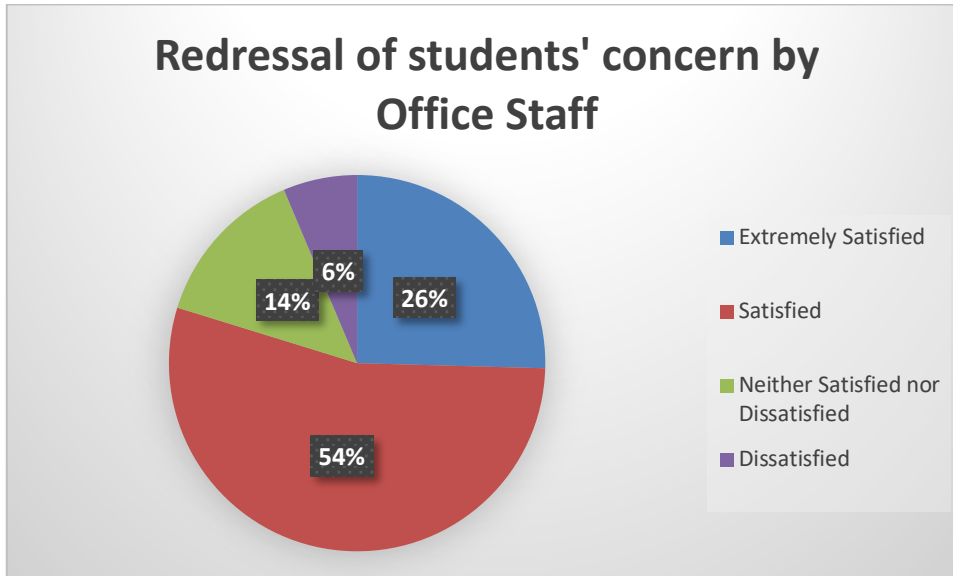


Question 27:

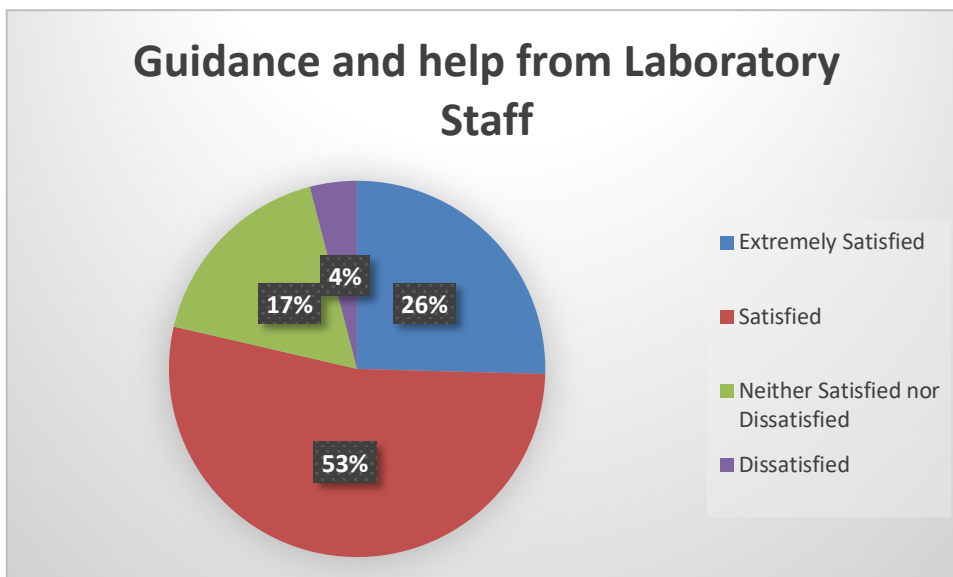


Criteria 4 - Administrative Staff

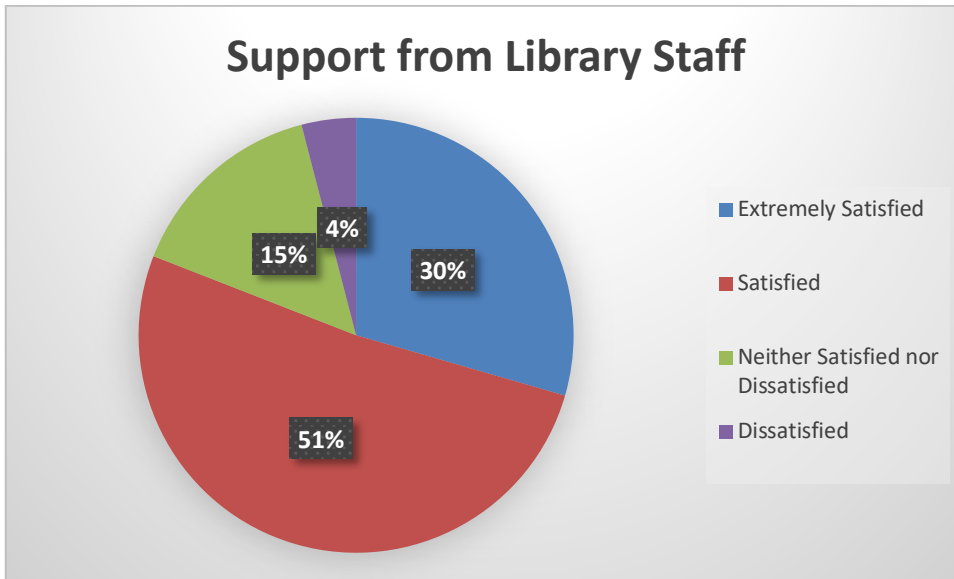
Question 28:



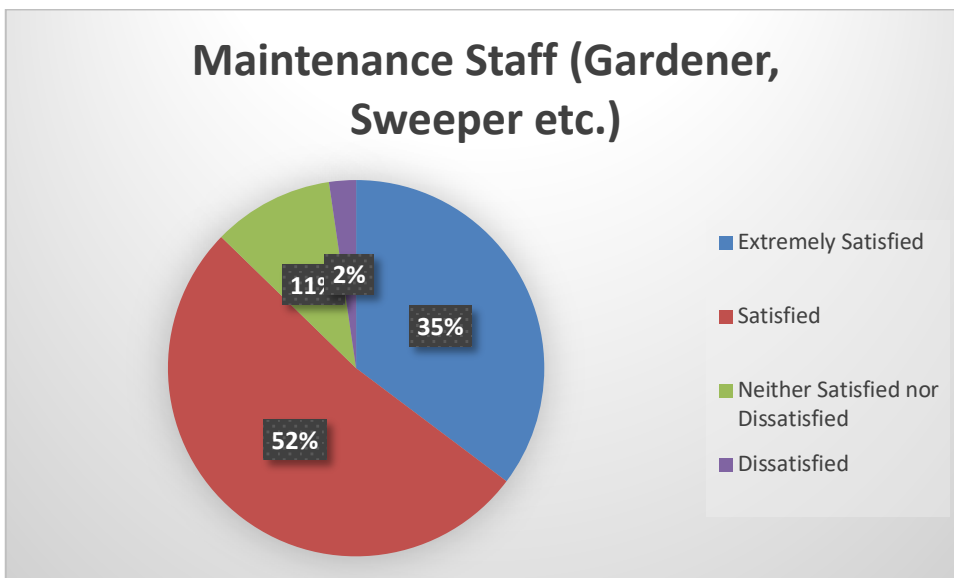
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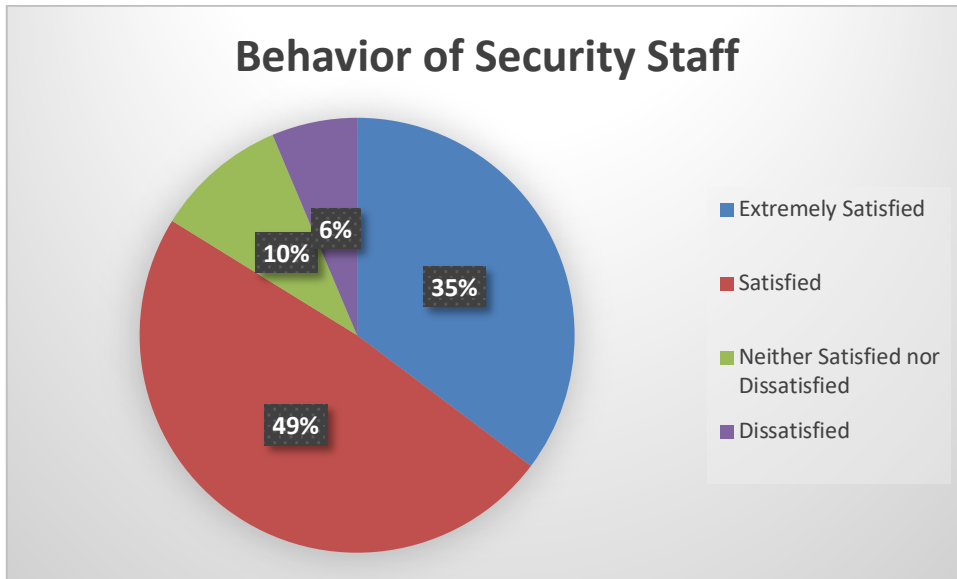
Question 30:



Question 31:

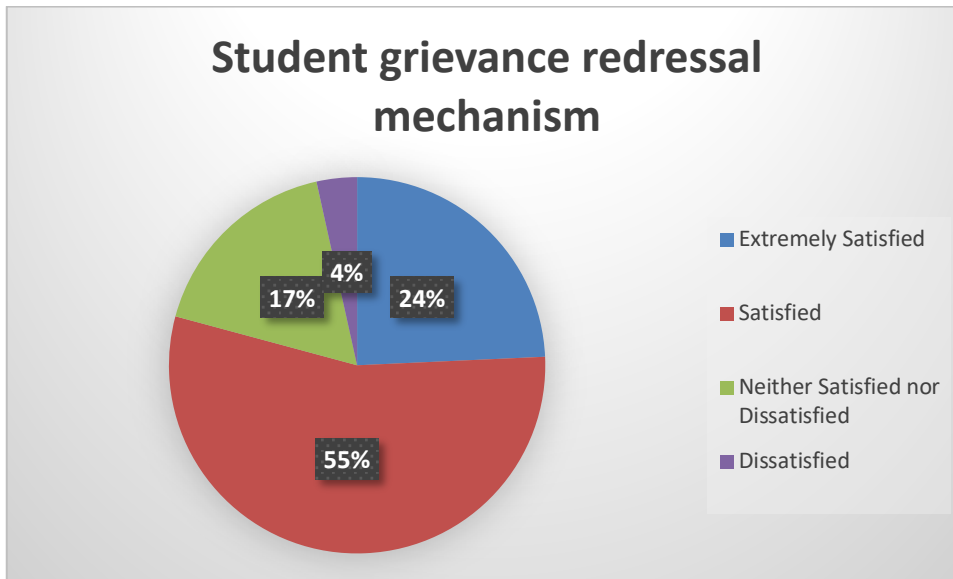


Question 32:

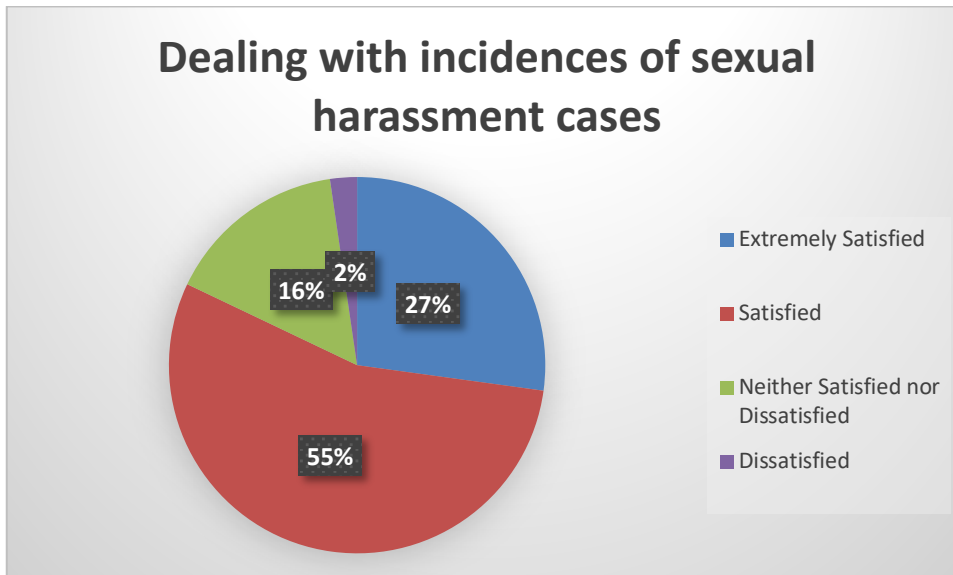


Criteria-5:- Student Support

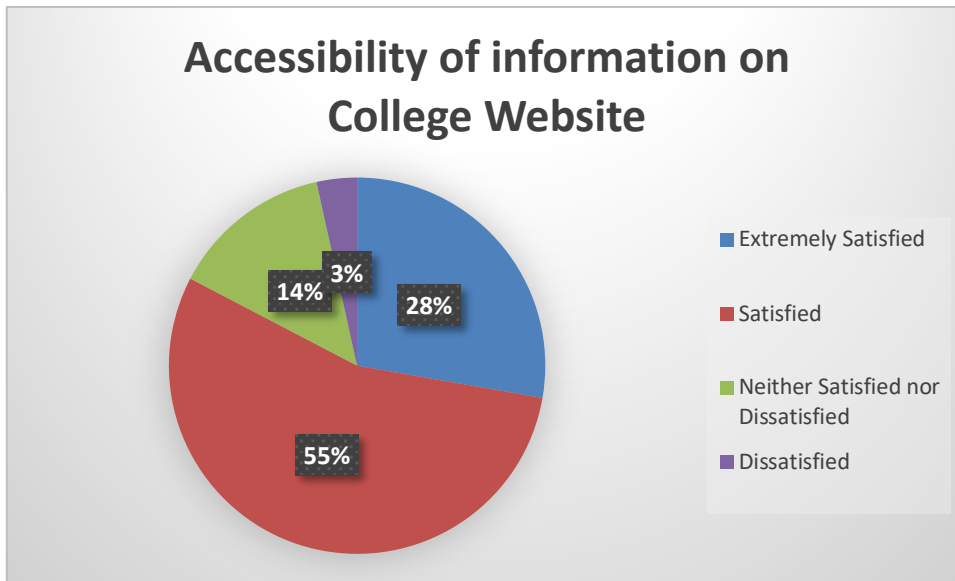
Question 33:



Question 34:



Question 35:



Question 36:

